CNST A209: Concrete Flatwork

4. Stamped concrete

# CNST A209: CONCRETE FLATWORK

ItemValueCurriculum Committee Approval12/02/2020

Date

Top Code 095200 - Construction Crafts Technology

Units

Basic Skills

Hours 81 Total Hours (Lecture Hours

27; Lab Hours 54)

2.5 Total Units

Total Outside of Class Hours

Course Credit Status

Material Fee

Repeatable

Grading Policy

Credit: Degree Applicable (D)

No

Not Basic Skills (N)

No

Standard Letter (S),

· Pass/No Pass (B)

# **Course Description**

Concrete flatwork, hands on forming, placement and a variety of concrete finishes. Transfer Credit: CSU.

## **Course Level Student Learning Outcome(s)**

- 1. Properly form a concrete slab per industry standards
- 2. Properly place concrete slabs and comlete with a variety of finishes per industry standards.
- 3. Estimate quantities of materials needed to complete the placement of a concrete slab

# **Course Objectives**

- 1. Place and finish concrete, including the use of all tools and equipment used in concrete construction
- 2. Apply surveying principles to layouts of elevations.
- 3. Place reinforcement per the Building Code and size reinforcement properly
- · 4. Calculate the cubic yards for concrete.

#### **Lecture Content**

A. Orientation to construction lab area.
1. Safety procedures for all work in the lab.
2. Safety Examination.
B. Basic hand tools for concrete.
1. Power tools for the trade.
2. Learning to use the basic tools.
C. Surveying procedures.
1. Surveying instruments and proper use.
2. Determine proper elevations for drainage.
D. Demolition
Demolition equipment
Moving earth E. Pour in place forming.

- 1. forming of flat slabs 2. forming of ramps F. Concrete options.
- 1. Ready mixed concrete 2. Mixing your own concrete G. Placing, finishing, and curing concrete 1. Methods of transporting concrete.
- Joints for flatwork. H. Water and aggregates for concrete
   Air entrainment and other admixtures.
   Concrete mix design
   Quantity calculations, proportioning mixes. I. Finishes
   Broom Finish
  - 2. Salt Finish 3. Exposed Aggregate 4. Stamped concrete

#### **Lab Content**

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## Method(s) of Instruction

Finish 2. Salt Finish 3. Exposed Aggregate

- Lecture (02)
- · DE Live Online Lecture (02S)
- · Lab (04)
- DE Live Online Lab (04S)

#### **Instructional Techniques**

Instructional methodologies will include, but not necessarily be restricted to, the following: 1. Detailed multimedia/ lectures of each topic covered. 2. Student feedback during each lecture. 3. Detailed illustrative discussion of lecture handout and textbook information. 4. Building plan reading

#### **Reading Assignments**

Students will be assigned a weekly reading assignment dealing with trade practices and building codes. 1-1.5 hours per week.

#### **Writing Assignments**

Students must show proficiency in material quantity take of calculations. Students must show proficiency in plan reading and the understanding of building code applications. 1-1.5 hours per week.

# **Out-of-class Assignments**

Students will be assigned approximately 3 hours per week of assignments including a weekly reading assignment dealing with trade practices and building codes.

#### **Demonstration of Critical Thinking**

Student must properly estimate the quantity calculations for a slab project.

# **Required Writing, Problem Solving, Skills Demonstration**

Student must properly form a concrete slab per code requirements taking into consideration drainage of properly based on elevations and structural limitations. Student must properly finish concrete slabs with several finishes per industry standards.

## **Eligible Disciplines**

Construction technology: Any bachelors degree and two years of professional experience, or any associate degree and six years of professional experience. Masonry (concrete, cement work, bricklaying): Any bachelors degree and two years of professional experience, or any associate degree and six years of professional experience.

#### **Textbooks Resources**

1. Required Clois E. Kicklighter. Modern Masonry, eight ed. Goodheart-Wilcox, 2016