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CMST A260: ORGANIZATIONAL COMMUNICATION

Item Value 03/24/2021 Curriculum Committee Approval Top Code 060100 - Media and Communications, General Units 3 Total Units Hours 54 Total Hours (Lecture Hours 54) Total Outside of Class Hours Credit: Degree Applicable (D) Course Credit Status Material Fee **Basic Skills** Not Basic Skills (N) Repeatable **Grading Policy** Standard Letter (S) Associate Arts Local General · OC Social/Economic Education (GE) Institutions - AA (OD2)

Associate Science Local General Education (GE)

Course Description

This course examines contemporary philosophies, methods and theories for studying the communication systems within different types of organizations. This course focuses on identifying the methods available for improving communication in organizations. Through lecture, discussion, and activities, the course will focus on communication as a process and skill that can help individuals and their organizations to mediate conflicts and challenges among organizational members. Transfer Credit: CSU; UC.

(OSD)

· OCC Social/Behavioral Sci - AS

Course Level Student Learning Outcome(s)

- 1. Explore the role of communication in an organization.
- 2. Explain the major theories of organizational communication.
- 3. Identify strategies for improving organizational culture.

Course Objectives

- 1. Evaluate the historical evolution of organizations and organizational systems.
- · 2. Evaluate group dynamics of an organization and how they are influenced by human communication, including interpersonal and intercultural communication.
- 3. Analyze various theories of organizational communication and evaluate their application in workplace organizations and real-world situations.
- · 4. Recognize the communication challenges of globalized and intercultural organizations.
- 5. Explain the impact of organizational systems on organizational communication (e.g., virtual/remote work, globalization/outsourcing, hierarchical power dynamics, etc.)
- · 6. Discuss the role of technology on changing organizational structures and practices.

- 7. Identify various leadership styles and methods of communication that encourage and discourage motivation in individuals and organizations.
- · 8. Analyze the role of identity in creating methods and strategies of communication for individuals and organizations.
- 9. Evaluate critical and postmodern views of organizations and their
- · 10. Identify methods and strategies that encourage positive organizational and group dynamics.
- · 11. Evaluate organizational culture and its impact on the roles and behaviors of individuals within an organization.

Lecture Content

Approaching Organizational Communication Communication and the Changing World of Work The inevitability of Change The Impact of Globalization on Organizing

Outsourcing The Rise of the Global Company

Challenges of Managing a Multicultural Workforce Global **Economic Concerns** Potential Abuses of Power in the

Global Marketplace Communication Technology

Transcending Space and Time Contemplating Security

Concerns **Understanding Urgent Organizations** Changes in the ; Relying on Communication Networks

Meaning of Work The New Social Contract

Ethical Concerns Quality-of-Life Issues Defining

Organizational Communication The Importance of Communication Definitions and Approaches Approaches to Organizational

Communication Communication as Information Transfer

Communication as Transactional Process

Communication as Strategic Control Communication as a **Balance of Creativity and Constraint** Organizations as Dialogues

s p; Dialogue and the Situated Individual

Dialogue as Equitable Transaction

Definitions of Dialogue Dialogue as Mindful Communication

as Empathic Conversation Dialogue as Real Meeting

Dialogue

Integrity and Ethics in Organizational Communication Theories of Organizational Communication Three Early Perspectives on

Organizations and Communication Why Theory Theories are Partial Theories are Partisan

Theories are Problematic Classical Management Approaches

> From Empire to Hierarchy From Resistance

to Domination The Industrial Revolution

Scientific Management **Fayols Classical Management**

Implications for Organizational Bureaucracy

Communication The Human Relations Approach

What is Human Historical and Cultural Background

The Hawthorne Studies Relations. Reflections

on Human Relation s The Human Resources Approach

Maslows Hierarchy of Needs McGregors

Likerts Principle of Supportive Theory Y Management The Systems Perspective on Organizations and Relationships

Communication The Systems Perspective The Origins of Systems Theory in the Natural Sciences Biology and **General Systems Theory** From Biology to Organizational

Communication What is a System. Environment and Open Systems Interdependence ; Goals

Processes and Feedback Openness, Order, The Appeal of Systems Theory for Organizational and Contingency

Peter Senges Learning Organization Communication

Karl Weicks Sense-Making Model A New Look at Systems Theories Cultural Studies of Organizations and Communication The Cultural Approach Cultures as **Symbolic Constructions Cultural Elements** Historical and Cultural Background Competitive Pressures Interpretive Methodology Social Trends nb Three Views of Organizational Culture The Practical View The Interpretive View Critical and Postmodern Views Socialization: Integrating New Members into Organizational Cultures **Anticipatory Socialization** Organizational Assimilation **New Directions** in Organizational Socialization A Communication Perspective on Organizational Culture Critical Approaches to Organizations and Communication Critical Theory Historical and Cultural Background The Rise of Critical Theorizing in the **United States** The Centrality of Power Power and Ideology The Hidden Power of Culture: Myths, Stories, and Metaphors The Hidden Power of Legitimization: Manufactured Consent and Concertive Control Discourse and Discipline The Hidden Power of Knowledge: Surveillance, the Panopticon, and Disciplinary Power The Technological Resistance: Challenging Organizational Power and Panopticon The Role of the Critical Theorist Control Contexts for Organizational Communication s p; **Identity and Difference** in Organizational Life The History of Identity in Organizational Communication Identity and Difference as Organizational **Identity Regulation** Practices and Performances Identity and Difference as Fixed **Identity Work** Identity and Difference as Organizational Aspects of the Self Features that Influence Members Identity and Difference as Communicating Identity and Difference **Popular Culture Narratives** Teams and Networks: Communication and Collaborative Work Democracy in The Workplace Communicating in Teams **Basic Types of Teams Advanced Types** s p; of Teams Communicative Dimensions of Teamwork A Retreat from Teams. Communicating in Networks Basic Types of Networks Analyses of Communication Networks Teams, Networks, and New Forms of Organizing Technological Resources for Teams and Networks Creativity and Constraint in Teams and Networks Communicating Leadership Laying the Foundation: Useful Insights from Prior Leadership Theories Trait Leadership Leaders hip Style Situational Leadership Transformational Leadership Discursive Leadership Reconsidered: Effective Leadership Leadership Habits of Mind Habits of Character Habits Habits of Authentic Communicative Performance Leading the Organization: Communicating with Employees Openness Supportiveness Motivation The Dark Side of Leadership: Bullying **Empowerment** Bullying in the Workplace and Harassment Harassment and Sexual Harassment Organizational Positioning the Alignment: Managing the Total Enterprise Organization Competitive Strategy Types of **Business Strategy** Strategy and the Business Life Cycle Strategic Alignment Aligning Strategies with Resources **Human Resources** Technological Resources **Ongoing Integration** Organizational Learning Organizational Policymaking

Method(s) of Instruction

- Lecture (02)
- · DE Live Online Lecture (02S)
- DE Online Lecture (02X)

Instructional Techniques

Instructors may make use of lectures, class discussion of asssigned textbook readings, group work, guest speakers, video presentations, role-play exercises, quizzes, exams, classroom ativities, writing assignments, out of class assignments.

Reading Assignments

Students will have regular reading assignments from textbook and other sources as assigned by instructor. (3 hours per week).

Writing Assignments

A. Workplace Analysis Paper B. Organizational Systems Analysis Paper C. Media Analysis Response Paper D. Career Objectives Analysis E. Team Case Study Paper/Presentation (3 hours per week).

Out-of-class Assignments

Out-of-class assignments may include resume development, career interview and analysis and social media inventory. Students will analyze media that describes various organizational systems and workplaces. (3 hours per week).

Demonstration of Critical Thinking

Students will analyze Organizational Communication theories and how they are applied in various workplace situations. Students will evaluate their efficacy and generate solutions to various challenges of organizational communication.

Required Writing, Problem Solving, Skills Demonstration

1. Participation and attendance: engaging in classroom role-play and discussion. 2. Term paper: several options will be available depending upon the instructor. 3. Exams: two exams based on text material and classroom discussions. 4. Homework: various assignments will be given to make sure students understand the material as the semester progresses.

Eligible Disciplines

Communication studies (speech communication): Masters degree in speech, speech broadcasting, telecommunications, rhetoric, communication, communication studies, speech communication, or organizational communication OR bachelors degree in any of the above AND masters degree in drama/ theater arts, mass communication, or English OR the equivalent. Masters degree required.

Textbooks Resources

1. Required Eisenberg, E. M. , Goodall Jr., H. L., Trethewey, A., LeGreco, M. . Organizational Communication: Balancing Creativity and Constraint, 8th ed. Boston, New York: Bedford/St. Martins , 2017

Other Resources

1. 1. Selected materials will be provided and distributed by the instructor.