

# CJ G123: JUVENILE LAW

Item	Value
Curriculum Committee Approval Date	05/17/2022
Top Code	210500 - Administration of Justice
Units	3 Total Units
Hours	54 Total Hours (Lecture Hours 54)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Open Entry/Open Exit	No
Grading Policy	Standard Letter (S)
Local General Education (GE)	<ul style="list-style-type: none"> <li>Area 4 Social and Behavioral Sciences (GD)</li> </ul>
California General Education Transfer Curriculum (Cal-GETC)	<ul style="list-style-type: none"> <li>Cal-GETC 4 Social &amp; Behavioral Sciences (4)</li> <li>Cal-GETC 4J Sociology (4J)</li> </ul>
Intersegmental General Education Transfer Curriculum (IGETC)	<ul style="list-style-type: none"> <li>IGETC 4 Social&amp;Behavioral Sci (4)</li> <li>IGETC 4J Sociology (4J)</li> </ul>
California State University General Education Breadth (CSU GE-Breadth)	<ul style="list-style-type: none"> <li>CSU D0 Sociology &amp; Criminology (D0)</li> </ul>

## Course Description

This course provides a study of the American juvenile justice system including the roles of the three components of the criminal justice system: law enforcement, courts, and corrections. It examines patterns of criminal delinquent behavior and the historical and modern theories that aim to explain delinquent behavior and strategies to mitigate it. This course also examines dependent children as a result of abuse and neglect. Transfer Credit: CSU; UC: Credit Limitation: CJ G123 and CJ G141 combined: maximum credit, 1 course. C-ID: AJ 220. C-ID: AJ 220.

## Course Level Student Learning Outcome(s)

1. Course Outcomes
2. Describe the processes and differences between the adult and juvenile justice systems.
3. Explain the difference between a dependent juvenile from a delinquent juvenile.
4. Evaluate significant court decisions affecting juveniles today.
5. Identify the developmental pattern of criminal offenders.
6. Analyze youth violence in a multicultural society.

## Course Objectives

- 1. Evaluate the differences between the roles and responsibilities of law enforcement, courts, and corrections components within the American juvenile justice system.
- 2. Analyze developmental theories of crime and delinquency.

- 3. Explain the origins and development of America's juvenile justice system.

## Lecture Content

Juvenile Justice throughout History Juveniles in early America The Institutional Era The Juvenile Court Era The Post Juvenile Court Era Significant Court Decisions Affecting Juveniles United States Supreme Court State court decisions A Comparison of Adult and Juvenile Justice Systems in the United States Overview of the juvenile justice system Differences between the adult and juvenile justice systems Legal rights of juveniles Types of Offenders Dependent (California Welfare and Institutions Code, section 300) Pre-delinquent (California Welfare and Institutions Code, section 301) Delinquent (California Welfare and Institutions Code, section 602) Theories of delinquency Theories of dependency Child Abuse and Neglect Mandated reporters Physical Emotional Sexual Criminal Justice Concepts Criminal justice system Juvenile justice system Components of the criminal justice system (law enforcement, courts, corrections) Search and seizure (arrest, detention, consensual encounter) Interview and interrogation (custodial and noncustodial) Theories of delinquency Theories of punishment Juvenile Court Terminology Dependent Pre-delinquent Delinquent Child Emancipated minor Juvenile Minor Ward of the court Juvenile Court Concepts Parens patriae In loco parentis The burden of proof (California Penal Code, section 26) Juvenile Court Procedures Jurisdiction Law enforcement options Probation department options Prosecutorial options Filing of petition Detention hearing Jurisdictional hearing Dispositional hearing Fitness hearing / direct filing Findings and transfer Probation Corrections Sealing of records Three Strikes law Street Gangs History and overview Southern California Orange County Future trends

## Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)
- DE Online Lecture (02X)

## Reading Assignments

Textbook readings Selected instructor handouts Article reviews

## Writing Assignments

Essays Research papers Reflection papers

## Out-of-class Assignments

Crime docudramas and writing a synopsis Optional site visitations, such as a field trip to a California Youth Authority facility Reading assignments (journal articles)

## Demonstration of Critical Thinking

Exploration of thoughts, development of perspectives, and evaluation of theories through problem-based instruction including small-group learning activities and student-centered instruction.

## Required Writing, Problem Solving, Skills Demonstration

In-class and take-home written assignments, and small-group learning activities requiring application of material from the textbook and lecture.

## **Eligible Disciplines**

Administration of justice (police science, corrections, law enforcement):  
Any bachelor's degree and two years of professional experience, or any  
associate degree and six years of professional experience.

## **Textbooks Resources**

1. Required Siegel, Larry J.. Juvenile Delinquency: Theory, Practice, and  
Law, 13th ed. Cengage Learning, 2019

## **Other Resources**

1. Selected instructor handouts