

# CJ G090: SPECIALIZED INVESTIGATOR'S BASIC COURSE (SIBC)

- 5. Complete certification in administering first aid and cardio pulmonary resuscitation.

Item	Value
Curriculum Committee Approval Date	04/17/2018
Top Code	210550 - Police Academy
Units	24.5 Total Units
Hours	682.5 Total Hours (Lecture Hours 327.5; Lab Hours 355)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	Yes
Basic Skills	Not Basic Skills (N)
Repeatable	No
Grading Policy	Standard Letter (S)

## Course Description

This course teaches the basic knowledge, skills and ethical standards to satisfy the minimum required qualifications established by the California Commission of Peace Officers Standards and Training (POST) for employees serving as Specialized Investigators in the State of California. The course includes academic, physical, psychomotor and affective (ethical behavior) student learning objectives. Letter grade does not guarantee receiving a POST certificate. Students must achieve success in all domains established by POST standards to be awarded a POST certificate of completion. PREREQUISITE: Current employment as a Specialized Investigator or Specialized Investigator Trainee in a California law enforcement agency. Not Transferable.

## Course Level Student Learning Outcome(s)

1. Course Outcomes
2. Describe the direct and indirect victims of a crime.
3. Describe emotional and physical reactions or behaviors that may be exhibited by victims in crisis.
4. Describe potentially negative attitudes that peace officers may exhibit toward victims of crime.
5. Demonstrate principles of defensive tactics, to include awareness, balance, and control.
6. Identify the fundamental criminal elements in investigative reports.
7. Organize information within an investigative report for clarity and proper emphasis.

## Course Objectives

- 1. Learn to identify potentially negative attitudes that peace officers may exhibit toward victims of crime.
- 2. Safely control and arrest a suspect using approved weaponless defense techniques, including the proper use of the police baton.
- 3. Legally, safely and morally use handguns and shotguns commonly deployed for use by law enforcement agencies under supervision approved by the Law Enforcement Advisory Committee.
- 4. Write effective police reports based on word pictures or scenarios.

## Lecture Content

POST Learning Domains and Descriptions 01 Leadership, Professionalism, and Ethics Universal components The officer as a leader The leader as a follower Relationship between public trust and ability to perform job Law Enforcement Code of Ethics. Ethical decision making strategies 02 Criminal Justice System Constitutional rights Components and primary goals of the criminal justice system 03 Policing in the Community Philosophy Peace officer responsibilities Community expectations Resources Communication skills Facilitation techniques Problem solving model 04 Victimology/Crisis Intervention Phases of victim contact Communication skills Guidelines for interviews Victims of Crime Compensation Program Required information to provide to victims Resources 05 Introduction to Criminal Law Types of law Spirit v. letter of the law Criminal intent Classification of crimes Parties to crimes 06 Property Crimes Larceny Arson Trespass Vandalism 07 Crimes Against Persons Assault Battery Elder and dependent adult abuse Kidnapping Robbery Murder Manslaughter 08 General Criminal Statutes Crimes against public morality Crimes against public peace 09 Crimes Against Children Child abuse Child neglect Mandated reporters 10 Sex Crimes Rape Sodomy Oral copulation Sexual battery Sex offender registration 11 Juvenile Law and Procedure Juvenile v. adult laws and procedures Dependent v. delinquent minor Contributing to the delinquency of a minor 12 Controlled Substances Categories and common names Physical properties Objective symptoms of influence Methods of packaging Methods of ingestion 15 Laws of Arrest State and federal laws Use of force Arrest warrants and exceptions Duties of peace officers related to arrests Miranda advisement 16 Search and Seizure Consensual encounter v. detention v. arrest Reasonable suspicion v. probable cause Search warrants and exceptions Exclusionary rule In-field, photographic, and custodial lineups 17 Presentation of Evidence Types Admissibility Chain of custody Credibility of witnesses Testimonial privileges Hearsay evidence Courtroom testimony Expert v. lay opinion 18 Investigative Report Writing Notes and sketches Required information for reports Interview techniques Opinions v. facts v. conclusions Grammar 19 Vehicle Operations Reaction times Collision prevention techniques Occupant restraint devices Physiological and psychological factors Road hazards Vehicle inspection Dynamic forces of vehicle Emergency response driving Pursuit intervention techniques 20 ; Use of Force Reasonable force Effective communication Deadly force Psychological and physical factors Legal consequences Officer safety 23 Crimes in Progress Officer safety v. officer survival Tactical procedures Crime scene perimeter Off-duty considerations 25 Domestic Violence Related crimes Response to initial call Characteristics of victim and batterer Determination of primary aggressor Court protective orders Resources Required report information 26 Unusual Occurrences Responsibilities of first responder Incident Command System (ICS) Appropriate officer responses 30 Preliminary Investigation Preliminary procedures Preservation of crime scene Crime scene searches Collection and preservation of evidence 32 Lifetime Fitness Personal fitness program Physical conditioning Nutrition Risk management Stress management 33 Arrest Methods/ Defensive Tactics Awareness, balance, and control Position of advantage Use

of force Application of restraint devices Firearm and weapon retention Disarming another person Impact weapons Prisoner transportation 34 First Aid/CPR Primary responsibilities of peace officers Safety considerations Legal liability Initial assessment of victim First aid and CPR techniques 35 Firearms/Chemical Agents Safety procedures Types of firearms and ammunition Shot placement considerations Fundamental skills for use of firearms Types of chemical agents Use of chemical agents 36 Information Systems Legal access and use of law enforcement information systems State and national information systems and databases Information queries 37 People with Disabilities Americans with Disabilities Act Lanterman-Petris-Short Developmental Disabilities Service Act Developmental and physical disabilities Mental illness Intervention strategies 38 Gang Awareness Legal definition of a criminal street gang Indicators of gang involvement Indicators of gang territory and communication Types of gangs Crime trends of gangs 39 Crimes Against the Justice System Crimes against the judicial process Obstruction of law enforcement False information crimes Public disturbance crimes 40 Weapons Violations Prohibited weapons Concealment of weapons Use of weapons Restricted persons Restricted areas 41 Hazardous Materials Awareness Risks of hazardous materials Role of peace officers as first responders Indicators and warning systems Safety, isolation, and notification procedures 42 Cultural Diversity/Discrimination Definition, history, value, and types of diversity State and federal discrimination laws Stereotypes Criminal v. racial profiling Strategies for successful contacts with diverse people Hate crimes Sexual harassment 43 Emergency Management Terrorist threats Counter-terrorism Department of Homeland Security threat levels Threat and vulnerability assessment Intelligence cycle and resources Weapons of mass destruction incidents Safety considerations State and federal command systems 60 Surveillance Operational plan Fixed point and mobile surveillance Counter-surveillance 61 Administrative Procedures Inspection warrant Administrative subpoena Administrative hearing Standard of proof 62 Case Management/Sources of Information Case evaluation Investigational work plan Time management skills Inter-agency relations Case disposition Sources of information Informants 63 Computers and Computer Crimes Terminology for hardware, software, and computer processes State and federal computer crime laws Common uses of computers in criminal activity Collection, preservation, and identification of computer crime evidence Expert consultation For more details of the course content, please refer to the POST expanded course outline that contains: detailed course content, hourly distribution, learning objectives, required course activities, and testing specifications. On file with the GWC CJTC office.

## Lab Content

Leadership, Professionalism and Ethics. Scenarios: Crimes against property / persons, controlled substances. Scenarios: Investigative report writing. Scenarios: Use of force. Scenarios: Crimes in progress. Scenarios: Cultural diversity, people with disabilities, emergency management. Scenarios: Case management and surveillance. Firearms and Chemical Agents (Range). First Aid and Cardio Pulmonary Resuscitation (CPR). Lifetime Fitness (Physical Training). Arrest Methods and Defensive Tactics (application).

## Method(s) of Instruction

- Lecture (02)
- Lab (04)

## Instructional Techniques

This course is divided into 42 Learning Domains (LDs) that are developed by the California Commission on Peace Officer Standards and Training (POST). Most LDs will have a lecture and laboratory component.

Instructional techniques will utilize adult learning theory as well as various tactile activities. Other techniques may include field trips, agency visitation, role playing and campus activity participation. Each LD will be measured with a formal examination, either in a traditional written format or a skills demonstration. Success is determined using individual LD rubrics developed by POST.

## Reading Assignments

Text Websites Handouts

## Writing Assignments

Required POST tests. Required POST learning activities, such as: Learning Domain 4 (Victimology/Crisis Intervention): An learning activity that requires the student to demonstrate proficiency in Victimology and Crisis Intervention that addresses behaviors exhibited by persons in crisis, and the use of effective interview techniques. Learning Domain 18 (Investigative Report Writing): Given a depiction of an arrest situation in a video re-enactment or scenario, the student will write an acceptable report in class. Learning Domain 19 (Vehicle Operations): The student will demonstrate the ability to safely drive and control a law enforcement vehicle while operating under emergency conditions. Learning Domain 20 (Use of Force): An exercise that requires movement on the part of the student and an instructor who is dressed in a protective suit. The student will be required to deliver strikes with an impact weapon or facsimile as directed so that the test simulates physical and mental stress that would reasonably be imposed during an incident requiring the use of a baton. Learning Domain 33 (Arrest Methods/Defensive Tactics): The student will participate in learning activity that will reinforce the students ability to demonstrate the role of a cover-officer during a field contact.

## Out-of-class Assignments

## Demonstration of Critical Thinking

Required POST tests. Required POST learning activities, such as: Learning Domain 4 (Victimology/Crisis Intervention): The student will participate in a role-playing learning activity that simulates a public problem-solving meeting with conflicting positions about a local issue.

The activity shall focus on and generate discussion, during and after the activity, based upon the following: 1) community policing philosophy, 2) community mobilization, 3) partnerships, 4) leadership, 5) facilitation techniques, and 6) communication skills. Learning Domain 7 (Crimes Against Persons): The student will participate in a learning activity regarding the actions which should be taken during a preliminary investigation of any crimes against persons. The activity shall address: 1) initial actions, 2) sources of information, 3) establishing the elements of the crime, and 4) physical evidence considerations. Learning Domain 17 (Presentation of Evidence): The student will participate in a simulated criminal trial by either providing testimony or critiquing testimony provided by another person. The simulation shall incorporate a variety of questioning styles that officers are likely to encounter on the witness stand. Learning Domain 23 (Crimes in Progress): The student will participate in a learning activity that presents a series of drawings, sketches, photographs or other visual depictions of locations where a crime is allegedly in progress. The student will indicate, either verbally

or in writing: 1) a suggested approach to the location, 2) an effective placement of perimeter units, and 3) an acceptable scene search pattern.

## **Required Writing, Problem Solving, Skills Demonstration**

Required POST tests. Required POST learning activities, such as:

Learning Domain 4 (Victimology/Crisis Intervention): Participate in a learning activity that requires the student to demonstrate proficiency in Victimology and Crisis Intervention that addresses behaviors exhibited by persons in crisis, and the use of effective interview techniques. Learning Domain 18 (Investigative Report Writing): Given a depiction of an arrest situation in a video re-enactment or scenario, the student will write an acceptable report in class. Learning Domain 19 (Vehicle Operations): The student will demonstrate the ability to safely drive and control a law enforcement vehicle while operating under emergency conditions. Learning Domain 20 (Use of Force): Participate in an exercise that requires movement on the part of the student and an instructor who is dressed in a protective suit. The student will be required to deliver strikes with an impact weapon or facsimile as directed so that the test simulates physical and mental stress that would reasonably be imposed during an incident requiring the use of a baton. Learning Domain 33 (Arrest Methods/Defensive Tactics): The student will participate in learning activity that will reinforce the students ability to demonstrate the role of a cover-officer during a field contact.

## **Eligible Disciplines**

Administration of justice (police science, corrections, law enforcement): Any bachelors degree and two years of professional experience, or any associate degree and six years of professional experience.

## **Textbooks Resources**

1. Required California Commission on Peace Officer Standards and Training.. POST Student Workbooks, Learning Domains 1-13, 15-31, 33-43., N/A ed. Sacramento, CA: POST, 2018

## **Other Resources**

1. Selected instructor handouts 2. Three ring binder 3. Dividers 4. Papers