

CJ G054: PEACE OFFICER PREPARATION

Item	Value
Top Code	210500 - Administration of Justice
Units	3 Total Units
Hours	82 Total Hours (Lecture Hours 40; Lab Hours 42)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Grading Policy	Pass/No Pass (B)

Course Description

Formerly: Police Academy, Regular Basic Course, Orientation. This course provides students with information and preparation for the Regular Basic Course (Police Academy). Students will receive instruction on pre-employment background investigations, interviews and testing process. Activities will include introduction to physical fitness exercises, military drills, and ceremony, which are designed to simulate police academy attendance. Students will also participate in self-assessments consisting of the POST Work Sample Test Battery (WSTB) and POST Entry-Level Law Enforcement Test Battery (PELLETB). Students should consider a medical clearance from their physician of choice prior to participation in the intense physical activity required in this course. Not Transferable.

Course Level Student Learning Outcome(s)

1. Course Outcomes
2. Practice to eventually complete the POST WSTB.
3. Complete the POST Entry-Level Law Enforcement Test Battery (PELLETB).
4. Apply interview skills during a mock interview.

Course Objectives

- 1. Demonstrate proficient use of the English language in written communication as required in the law enforcement profession for police officers.
- 2. Demonstrate the ability to perform the physical skills required in the law enforcement profession for police officers.
- 3. Demonstrate that they possess the personality trait profile as required for employment as a police officer.
- 4. Demonstrate proficient use of verbal communication skills.

Lecture Content

1. Academy Requirements a. Social Factors b. Time Limitations c. Recruit Panel 2. Physical Fitness/Nutrition a. Philosophy of Lifetime Fitness b. Program/Job Requirements c. Weight Control d. Importance of Good Nutrition e. Physical Agility Testing 3. Grammar Review/Report Writing Preparation a. Basic Sentence Punctuation b. Diction c. Syntax d. Dialogue e. POST Entry Level Proficiency Test 4. Academy Environment a. Stress b. Discipline c. M.M.P.I. -(Profile for trait patterns) d. Oral Interview

Assessment e. Structure of the Academy f. Review Academy Policy and Procedure Manual

Lab Content

1. Academy Requirements a. Social Factors b. Time Limitations c. Recruit Panel 2. Physical Fitness/Nutrition a. Philosophy of Lifetime Fitness b. Program/Job Requirements c. Weight Control d. Importance of Good Nutrition e. Physical Agility Testing 3. Grammar Review/Report Writing Preparation a. Basic Sentence Punctuation b. Diction c. Syntax d. Dialogue e. POST Entry Level Proficiency Test 4. Academy Environment a. Stress b. Discipline c. M.M.P.I. -(Profile for trait patterns) d. Oral Interview Assessment e. Structure of the Academy f. Review Academy Policy and Procedure Manual

Method(s) of Instruction

- Lecture (02)
- Lab (04)

Reading Assignments

Academy Packet and selected instructor handouts. Academy Policy and Procedure Manual

Writing Assignments

1. Student must successfully complete a job related physical agility test. 2. Student must complete a M.M.P.I. 3. Student must write an autobiography and selected written reports.

Out-of-class Assignments

Students must complete a personal assessment of qualifications and background issues as related employment requirements for police officers.

Demonstration of Critical Thinking

1. Students must pass the POST Reading and Writing Skills Test. 2. Students must participate in a job-related oral interview.

Required Writing, Problem Solving, Skills Demonstration

1. Student must successfully complete a job related physical agility test. 2. Student must complete a M.M.P.I. 3. Student must write an autobiography and selected written reports.

Eligible Disciplines

Administration of justice (police science, corrections, law enforcement): Any bachelors degree and two years of professional experience, or any associate degree and six years of professional experience.

Other Resources

1. Selected instructor handouts. 2. Academy Policy and Procedure Manual.