

CJ G054: PEACE OFFICER PREPARATION

Item	Value
Curriculum Committee Approval Date	03/05/2024
Top Code	210500 - Administration of Justice
Units	3 Total Units
Hours	82 Total Hours (Lecture Hours 40; Lab Hours 42)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Open Entry/Open Exit	No
Grading Policy	Pass/No Pass (B)

Course Description

Formerly: Police Academy, Regular Basic Course, Orientation. This course provides students with information and preparation for the Regular Basic Course (Police Academy). Students will receive instruction on pre-employment background investigations, interviews and testing process. Activities will include introduction to physical fitness exercises, military drills, and ceremony, which are designed to simulate police academy attendance. Students will also participate in self-assessments consisting of the POST Work Sample Test Battery (WSTB) and POST Entry-Level Law Enforcement Test Battery (PELLETB). Students should consider a medical clearance from their physician of choice prior to participation in the intense physical activity required in this course. Not Transferable.

Course Level Student Learning Outcome(s)

1. Course Outcomes
2. Practice to eventually complete the POST WSTB.
3. Complete the POST Entry-Level Law Enforcement Test Battery (PELLETB).
4. Apply interview skills during a mock interview.

Course Objectives

- 1. Complete physical conditioning strategies and skills for entry into a Police Academy.
- 2. Describe the importance of providing accurate and truthful responses during the police officer background process.
- 3. List jobs in law enforcement other than police officer.
- 4. Describe the three components of the POST PELLETB.
- 5. Apply skills to prepare for an interview for the position of police officer.

Lecture Content

An Introduction to Peace Officer Training The exemplary peace officer (EPO) Policing is not merely a job What peace officers really do The Academy Experience Leadership and personal responsibility The language of policing Techniques that work The policing mission Ethics and Values What is ethics The Six Pillars of Character Government ethics

code and the five principles of public service ethics Attributes of an Exemplary Peace Officer Good character Proficiency Professionalism Leadership Aspects of an Exemplary Decision The quality of a decision: acceptable to exemplary Looking Beyond the Academy Formal and informal education Physical Fitness/Nutrition Philosophy of lifetime fitness Program/job requirements Weight control Importance of good nutrition Foundational fitness Physical agility testing Grammar Assessment Syntax Myths about grammar Parts of speech Common punctuations CLOZE reading comprehension test examples POST PELLETB Police Hiring Process Background Personal history statement Polygraph Field investigation Interview Application Department interview

Lab Content

Physical Fitness/Nutrition Philosophy of lifetime fitness Program/Job requirements Weight control Importance of good nutrition Foundational fitness Physical agility testing

Method(s) of Instruction

- Lecture (02)
- Lab (04)

Reading Assignments

Instructor handouts.

Writing Assignments

Students must write an autobiography and selected written reports. Students must complete written assignments as directed, including grammar and comprehension exercises.

Out-of-class Assignments

Students must complete a personal assessment of qualifications and background issues as related employment requirements for police officers. Students must complete reading and writing assignments as directed, including grammar and comprehension exercises.

Demonstration of Critical Thinking

Students will simulate writing a complete law enforcement background application, taking into account employment history, educational attainment, residential history, illegal/illicit drug use, morality issues, financial history and criminal history, whether known or unknown to law enforcement. Students must participate in a job-related oral interview based on their moral character, maturity and readiness for employment in law enforcement.

Required Writing, Problem Solving, Skills Demonstration

Students must participate in physical training and take the WSTB. Students must write an autobiography and selected written reports. Students must complete written assignments as directed, including grammar and comprehension exercises. Students must complete the PELLETB.

Eligible Disciplines

Administration of justice (police science, corrections, law enforcement): Any bachelor's degree and two years of professional experience, or any associate degree and six years of professional experience.

Other Resources

1. Selected instructor handouts.
2. POST Basic Course Workbook Series: Learning Domain 00-Becoming an Explanatory Peace Officer.