

# CHIN C185: ELEMENTARY CHINESE 2

Item	Value
Curriculum Committee Approval Date	02/21/1997
Top Code	110700 - Chinese
Units	5 Total Units
Hours	90 Total Hours (Lecture Hours 90)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)
Local General Education (GE)	• CL Option 1 Arts and Humanities (CC2)
Global Society Requirement (CGLB)	Yes
California General Education Transfer Curriculum (Cal-GETC)	• Cal-GETC 3B Humanities (3B) • Cal-GETC 6A Language Other Than English (6A)
Intersegmental General Education Transfer Curriculum (IGETC)	• IGETC 3B Humanities (3B) • IGETC 6A Lang other than Engl (6A)
California State University General Education Breadth (CSU GE-Breadth)	• CSU C2 Humanities (C2)

## Course Description

This course is the continuation of CHIN C180, with further development of listening, speaking, reading, and writing proficiencies in Mandarin Chinese. Additionally, students will continue the exploration of culture and social linguistic knowledge appropriate to Chinese-speaking societies. PREREQUISITE: CHIN C180 or C180B. Transfer Credit: CSU; UC.

## Course Level Student Learning Outcome(s)

1. Recognize and produce the Chinese language at the intermediate elementary level in the four primary areas of communication: listening, speaking, reading, and writing.
2. Demonstrate an understanding for and appreciation of the cultural practices of the various countries in the Chinese-speaking world.

## Course Objectives

- 1. Read, write and speak Chinese at the intermediate elementary level on topics related to self, immediate environment, courtesy requirements and personal needs.
- 2. Compare and contrast differences in culture-specific behaviors between the cultures of the Chinese-speaking countries and those of the United

## Lecture Content

Functional Topics Order food at a restaurant Travel experience and making plans for vacation Talking about birthdays and Chinese Zodiac Explain and ask where something is located Talk about hobbies and exercises Talk about four seasons and describe weather Describing means of transportation and talk about travel plans Describe the symptoms of an illness Exchange emails and describe the current situation Rent an apartment Grammar Reduplicated verbs and adjectives Major auxiliary verbs: "neng," "hui," "keyi," "xiang," "yao," "yinggai," "bixu," and "dei" Verbs, verbal constructions and subject-predicate constructions used as attributives The modal particle "le" indicating an event that has taken place The major construction of comparison and the nominal measure complement The aspect particle "zhe" denoting continuity of an action The completion of an action and simple directional complement Attributive "de", the complementary "de", and the adverbial "de" Verb "shi", "you", "zai" which indicate existence with the position words Culture Travel and tourist attractions in Beijing, Xian and Shanghai Traditional Chinese houses and housing reform in China Chinese sports Traffic signs and rules in China Peking Opera Chinese traditional dress Traditional Chinese medicine and pharmacology Housing reform in China The three main Chinese festivals

## Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)
- DE Online Lecture (02X)

## Instructional Techniques

The course will combine a variety of activities, including lecture employing current technology and/or handouts, video and/or audio presentations. Intensive and extensive listening and reading in the target language is directed toward raising learners awareness of the lexical nature of language. Activities will be structured to enable the learners to comprehend lexical phrases as unanalyzed "chunks" and to use whole phrases without necessarily understanding their constituent parts.

## Reading Assignments

Examples of reading assignments: Read assignments from text and answer reading comprehension questions. 250-300 word reading passage with quiz

## Writing Assignments

Examples of writing assignments: Prepare email to exchange with a fellow student on a variety of topics: Travel plans Hobbies Restaurants Family Studies

## Out-of-class Assignments

Examples of out of class assignments: Research the Chinese Zodiac and use the information to identify your position in it according to your birthdate. (reinforces various review items: numbers, months, years, and animals). Listening comprehension with audio Prepare group skit presentation as a group

## Demonstration of Critical Thinking

Activities in the target language which require learners to become more active and questioning critical thinkers such as group work, project-based work and presentations which involve comparing and contrasting; classifying; evaluating; cause and effect; ranking; identifying right from wrong and facts from opinion; and summarizing will be employed.

## **Required Writing, Problem Solving, Skills Demonstration**

Group skit presentation on video Oral presentations

## **Eligible Disciplines**

Foreign languages: Masters degree in the language being taught OR bachelors degree in the language being taught AND masters degree in another language or linguistics OR the equivalent. Masters degree required.

## **Textbooks Resources**

1. Required Zun, Liu. New Practical Chinese Reader, Vol. 1: Textbook 1, 2nd ed. Beijing Language Culture University Press, 2010 Rationale: Language texts change very little over time and this text does not have a more recent edition. Legacy Textbook Transfer Data: Legacy text
2. Required Zun, Liu. New Practical Chinese Reader, Vol. 1: Workbook 1, 2nd ed. Beijing Language Culture University Press, 2010 Rationale: Excellent workbook, no more recent editions available at this time. Legacy Textbook Transfer Data: Legacy text
3. Required Li-Hsiang Yu Shen. Modern Chinese 1A, 2nd ed. Better Chinese LLC, 2012 Rationale: - Legacy Textbook Transfer Data: Legacy text

## **Other Resources**

1. Coastline Library
2. Chinese Link Companion Website: [www.prenhall.com/chineselink](http://www.prenhall.com/chineselink)