

CDE A264: UNDERSTANDING CHILD ABUSE AND TRAUMA

Item	Value
Curriculum Committee Approval Date	03/08/2023
Top Code	130500 - Child Development/Early Care and Education
Units	3 Total Units
Hours	54 Total Hours (Lecture Hours 54)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Grading Policy	Standard Letter (S)

Course Description

Ways to identify children who are abused and programs to assist both the child and the offender. Discussion of state mandated reporting system and procedures in record keeping for the teacher and director in a child care program. Formerly known as EC A263. Transfer Credit: CSU.

Course Level Student Learning Outcome(s)

1. Identify different forms of adverse childhood experiences and child abuse, explain the legal mandates and steps required to report the abuse.
2. Identify trauma informed care practices within an early childhood setting.

Course Objectives

- 1. Identify different forms of child abuse, explain the legal mandates and steps required to report the abuse.
- 2. Analyze characteristics of parents and other adults who are abuse to children
- 3. Define child abuse and adverse childhood experiences
- 4. Understand long-term effects of childhood trauma
- 5. Identify adverse childhood experiences, lasting impact, and the trauma informed care efforts.

Lecture Content

Introduction definition history of child abuse types of abuse Reasons for Child Abuse characteristics of parents characteristics of other family members characteristics of child Reporting Abuse legal mandates moral reasons Signs of Abuse physical behavioral Agencies that Help with Prevention and Treatment hot-lines social services agencies support groups respite programs Treatment Approaches offenders victims

Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)
- DE Online Lecture (02X)

Instructional Techniques

1. Lecture/discussion 2. Large group discussion and exploration of topics 3. Video demonstration of developmental concepts and tasks 4. Small group discussion with instructor feedback 5. Instructor handouts for student reference and analysis 6. Instructor demonstration of developmental concepts 7. Personal application of concepts, problem-solving, resources through small group discussion

Reading Assignments

Textbook and article readings ~3 hours per week = ~48 hours total per semester

Writing Assignments

Exams and in class written exercises Family history paper Book review ~3 hours per week = ~48 hours total per semester

Out-of-class Assignments

Attend a 12-step program meeting of their choice and complete a written report Complete California Mandated Reporter (general) training Movie assignment and reflective paper ~10 hours total per semester

Demonstration of Critical Thinking

class participation assigned homework activities written exam problem solving exercises

Required Writing, Problem Solving, Skills Demonstration

Written homework, essay exam

Eligible Disciplines

Child development/early childhood education: Masters degree in child development, early childhood education, human development, home economics/family and consumer studies with a specialization in child development/early childhood education, or educational psychology with a specialization in child development/early childhood education OR bachelors degree in any of the above AND masters degree in social work, educational supervision, elementary education, special education, psychology, bilingual/bicultural education, life management/home economics, family life studies, or family and consumer studies OR the equivalent. Masters degree required.

Textbooks Resources

1. Required Office of Attorney General. Child Abuse PREVENTION HANDBOOK, latest ed. Sacramento: Crime Prevention Center, 0 Rationale: - 2. Required Crosson-Tower, Cynthia. Understanding Child Abuse and Neglect, 10th Ed. ed. Pearson, 2021 3. Required Pelzer, David. A Child Called It, ed. Health Communications Inc, 1997 Rationale: This is the latest edition of this book and relates to class content as a case study. 4. Required Faller, Kathleen Coulbor. Understanding and Assessing Child Sexual Maltreatment, 2nd ed. Newbury Park, CA: Sage, 2022 5. Required Baker Kline, Christina. Orphan Train, ed. New York: Harper Collin, 2020 6. Required Parent, Marc. Turning Stones, ed. New York: Fawcett Books, Random House Publishing Group, 1998 Rationale: .