

CDE A262: DISASTER PREPAREDNESS FOR CHILD CARE

Item	Value
Curriculum Committee Approval Date	10/06/2021
Top Code	130500 - Child Development/Early Care and Education
Units	.5 Total Units
Hours	9 Total Hours (Lecture Hours 9)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Grading Policy	Pass/No Pass (B)

Course Description

A study of considerations of natural or artificial disasters to assist child care providers in the development of a comprehensive plan to ensure an effective response to emergency situations. Formerly known as EC A262. Transfer Credit: CSU.

Course Level Student Learning Outcome(s)

1. Identify issues related to natural or man-made disasters and develop a comprehensive plan to ensure an effective response to emergency situations for childcare settings.

Course Objectives

- 1. Evaluate emergency plans for natural disasters.
- 2. Identify types of structural and non-structural hazards in a child care setting.
- 3. Describe basic disaster preparedness supplies, equipment, search and rescue techniques, and first aid procedures for a child care program.
- 4. Analyze common emotional needs during disaster.
- 5. Describe Post Traumatic Stress Response symptoms.
- 6. Discuss important considerations in preparation of young children for disasters.
- 7. Identify activities appropriate for helping a child work through a traumatic experience.

Lecture Content

Preparing for Disasters Definition and Types of Disasters Natural disasters Man-made disasters Environmental Preparation Hazard evaluation Non-structural hazards Staff involvement Response Planning Licensing requirements Standard emergency systems Establishing policies for disaster response Functions and organization Response Evacuation Assessing Survival Needs Supplies and equipment Storing water and food Long term food management Organization and rotation Childrens disaster kits Staff personal kits Education and Training Staff training Employee disaster data sheet Drills and exercises Search and

rescue First aid and Triage Evacuation Adapting procedures Parent Involvement Informing parents Involving parents Exchange of information Adaptations for children with special needs Coping With Disaster Dealing with the Crisis Remaining calm Assessing needs created by disaster Implementing established procedures Command post and procedures Event assignment form Establishing Communications Following the crisis Outside contacts Communication function Communication documentation procedure Communication log Response Operations Site functions Search and rescue Triage and first aid Child care Release Food services Sanitation Response Procedures Response and Recovery Critical Incident Stress Information Post Traumatic Stress Response Symptoms and Support Psychological Recovery Recovery Strategies Returning to Normal Catalysts for Recovery Educational Resources and Information Written Materials Video Materials Children and Curriculum Materials Lesson Plans and Activities

Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)
- DE Online Lecture (02X)

Instructional Techniques

Lecture and discussion of concepts presented Exhibits and demonstration of materials, supplies, equipment necessary in disasters Video tapes on disaster preparedness to expand students understanding of concepts Overheads to reinforce preparedness activities Small group exercises where students will problem-solve preparedness planning Students will work in small groups to develop a sample disaster plan

Reading Assignments

Read articles and websites provided. 5 hours total per semester

Writing Assignments

Working in small groups, students will create, write, and share out 5 different games that prepare children for emergencies. 4 hours total per semester.

Out-of-class Assignments

Students will complete the Emergency Preparedness Manual for Early Childhood Programs for their current, or future school. <https://childcareta.acf.hhs.gov/sites/default/files/public/emergency-preparedness-manual-early-childhood-programs.pdf> 9 hours total per semester

Demonstration of Critical Thinking

Small and large group participation Completion of written in-class exercise requiring analysis of non-structural hazards in a child care facility. Develop a plan for disaster preparedness for a child care program

Required Writing, Problem Solving, Skills Demonstration

Students will analyze their current programs disaster plan as a pre-test A post-test, comprised of a brief essay, will describe the students disaster plan

Eligible Disciplines

Child development/early childhood education: Masters degree in child development, early childhood education, human development, home economics/family and consumer studies with a specialization in child development/early childhood education, or educational psychology with a specialization in child development/early childhood education OR bachelors degree in any of the above AND masters degree in social

work, educational supervision, elementary education, special education, psychology, bilingual/bicultural education, life management/home economics, family life studies, or family and consumer studies OR the equivalent. Masters degree required.

Other Resources

1. OFFICE OF HUMAN SERVICES EMERGENCY PREPAREDNESS AND RESPONSE An Office of the Administration for Children Families Early Childhood Disaster-Related Resources for Early Childhood Education Providers - Last Reviewed Date: July 12, 2021 <https://www.acf.hhs.gov/ohsepr/information-providers>