

CDE A261: LEARNING TITLE 22

Item	Value
Curriculum Committee Approval Date	10/06/2021
Top Code	130500 - Child Development/Early Care and Education
Units	.5 Total Units
Hours	9 Total Hours (Lecture Hours 9)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Grading Policy	Pass/No Pass (B)

Course Description

Point by point discussion of California Code of Regulations, Title 22, Division 12, Chapters 1 and 2 regulations for child care program. Formerly known as EC A261. Transfer Credit: CSU.

Course Level Student Learning Outcome(s)

1. Describe the staff and facility requirements for childcare programs according to Title 22 mandates.
2. Identify problems as described in licensing scenarios and devise improvement plans.

Course Objectives

- 1. *+ Identify the agency responsible for licensing child care programs.
- 2. *+ Define infant care, preschool, school-age, mildly ill and family child care.
- 3. *+ Discuss staff requirements for child care programs.
- 4. *+ Describe facility requirements.
- 5. *+ Evaluate a philosophy for a child care program.
- 6. *+ Identify required record keeping mandates.
- 7. *+ Discuss positive approaches to discipline.
- I + SCANS Competencies
- II * Foundation Skills

Lecture Content

Child Day Care General Licensing Requirements General Requirements and Definitions Licensing License requirements Operation without a license Exemption from licensure Limitations on capacity and ambulatory status Advertisements and license number False claims Application Procedures Applicant Qualifications Application for License Criminal Record Clearance Fire clearance Water supply Plan of operation Disaster and mass casualty plan Initial application review and capacity determination Provisional license Issuance of license and renewals Conditions for forfeiture of a facility license Administrative Actions Denial of initial and renewal license Revocation or suspension of license Licensee/applicant complaints Inspection authority and evaluation visits Enforcement Provisions Serious deficiencies and deficiencies in

compliance Follow-up visits Penalties Unlicensed facility administrative appeal Continuing Requirements Reporting requirements Finances and accountability Administrator qualifications and duties Personnel requirements and records Admission agreements Childs medical assessments and records Personal rights Telephones, transportation, food service Responsibility for providing care and supervision Physical Environment Alterations to buildings Building and grounds Fixtures, furniture, equipment and supplies Day Care Centers Basic Requirements Licensing Application Administrative actions Enforcement procedures Continuing requirements Reporting requirements Day care center Directors qualifications and duties Teacher qualifications and duties Teacher aide qualifications and duties Teacher-child ratios Preschool program with toddler component Staffing Parent-cooperative centers Water activities Admission policies and procedures Medical assessments Immunizations Childs records Discipline Health related services and daily inspection Isolation for illness Food service Responsibility for providing care and supervision Sign in and sign out Activities Physical Environment Outdoor activity space Indoor activity space Storage space Wading pools Fixtures, furniture, equipment and supplies Napping equipment Drinking water Infant Care Centers Licensing: general requirements and definitions Application procedures and administrative actions Enforcement provisions Continuing requirements Staff qualifications and duties Staff-infant ration Staffing for infant-water activities Toddler component in an infant care center Infant needs and services plan Modifications to infant needs and services plan Infant care discipline Infant care transportation Infant care isolation for illness Infant care personal services Provision of care and supervision for infants Infant care activities Physical Environment Infant care general sanitation Outdoor activity space for infants Indoor activity space for infants Infant care center fixtures, furniture, equipment and supplies Infant care center napping equipment School-Age Day Care Center Licensing: general requirements and definitions Application procedures and administrative actions Enforcement provisions Continuing requirements School-age child care staff qualifications and duties Teacher-child ratio Medical assessments; immunizations, inspection for illness Food service Sign in and sign out Outdoor activity space for school-age children Indoor activity space for school-age children Fixtures, furniture, equipment and supplies Day Care Center for Mildly Ill Children Licensing General requirements and definitions Limitations on capacity and ambulatory status Application procedures and administrative actions Enforcement provisions Continuing requirements Staff qualifications and duties Personnel requirements Teacher-child ratios Staffing for water activities Admission policies Medical assessments and health related services Childs record Daily inspection and isolation for illness Observation of the child Food services Personal services Sign in and sign out Activities Physical Environment General sanitation Outdoor activity space Indoor activity space Fixtures, furniture, equipment and supplies Napping equipment Drinking water Family Child Care Homes for Children General requirements and definitions Licensing Application procedure and administrative actions Enforcement procedures Continuing requirements Personnel requirements Staffing ratio and capacity Operation of a family child care home Admission policies Childs records Personal rights

Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)
- DE Online Lecture (02X)

Instructional Techniques

1. Lecture and discussion of regulations
2. Problem solve licensing scenarios related to various age group
3. Overheads to reinforce

mandated requirements 4. Small group exercises where students will familiarize themselves with Title 22 document

Reading Assignments

Downloaded licensing regulations and related articles as assigned. 6 hours total per semester

Writing Assignments

Using the article "Developing a Service Philosophy" students will complete a written assignment applying it to a child care program philosophy. 4 hours total per semester

Out-of-class Assignments

Students will fill out KWL chart (What do you Know, what do you Want to Know, and What did you Learn) after introduction to regulations of Title 22 and share out with classmates either in class or via discussion board. Students will review the section for Child Care Providers in the Child Care Law Center website provided, summarize a chosen topic, and explain how it applies to the operation of a child care program. 8 hours total per semester

Demonstration of Critical Thinking

Attendance Small and large group participation Completion of in-class assignments on subchapters: general; infant, preschool, school-age, mildly ill, and family child care regulations.

Required Writing, Problem Solving, Skills Demonstration

Students will complete a written assignment relating to a hypothetical child care program and Title 22 regulations.

Eligible Disciplines

Child development/early childhood education: Masters degree in child development, early childhood education, human development, home economics/family and consumer studies with a specialization in child development/early childhood education, or educational psychology with a specialization in child development/early childhood education OR bachelors degree in any of the above AND masters degree in social work, educational supervision, elementary education, special education, psychology, bilingual/bicultural education, life management/home economics, family life studies, or family and consumer studies OR the equivalent. Masters degree required.

Other Resources

1. 1. Download Community Care Licensing Updates from www.cdss.ca.gov website Quarterly Updates (ca.gov) 2. Download State of California. California Code of Regulations, Child Care Day Care Centers and Child Day Care General Licensing Requirements, Title 22, Division 12, ed. CA: -, 1995