# CA A122: CULINARY PRINCIPLES 2

ItemValueCurriculum Committee Approval12/02/2020

Date

Top Code 130630 - Culinary Arts

Units 3 Total Units

Hours 108 Total Hours (Lecture Hours

27; Lab Hours 81)

Total Outside of Class Hours

Course Credit Status Credit: Degree Applicable (D)

Material Fee Y

Basic Skills Not Basic Skills (N)

Repeatable No

Grading Policy Standard Letter (S)

#### **Course Description**

Focus on the basic cooking methods as they apply to the major cuts of beef, veal, lamb, pork, poultry, and seafood. Portion control and proper boning techniques will be demonstrated and practiced. Quality standards of food presentation and achieving proper flavor through the correct application of the principles and processes of modern cookery will be practiced. High standards of professionalism, sanitation, and proper work habits will also be emphasized. Course requires purchase of a set of knives. Students will be required to follow hospitality department dress standards. PREREQUISITE: CA A120. Lecture/Lab. Transfer Credit: CSU.

## **Course Level Student Learning Outcome(s)**

 Demonstrate proficiency selecting the proper cut of protein (meat, poultry, and seafood) to use for a specific cooking method and then be able to use professional tools and equipment to properly cook and present the product.

# **Course Objectives**

- 1. Identify and practice proper techniques of sanitation, safety and work habits which relate to commercial food production and service.
- 2. Explain and demonstrate the steps in the processes of the dry heat cooking methods, including roasting, pan frying, sautéing, grilling, broiling, and deep frying.
- 3. Explain and demonstrate the steps in the processes of the moist heat cooking methods including braising, stewing, poaching, simmering, steaming, and boiling.
- 4. Demonstrate the skill necessary to prepare and present entrees, meats, poultry, and fish.
- 5. Demonstrate proper care and use of equipment, utensils and tools used in food preparation.
- 6. List and explain the factors of proper food presentation.
- 7. Define terminology used in food preparation.
- 8. Demonstrate skill to use recipes and plan and organize laboratory assignments.
- 9. Demonstrate high standards of professionalism as defined in course lecture.

#### **Lecture Content**

Safety and Sanitation Identify proper techniques of sanitation, safety, which relate to the preparation of meats, poultry and seafood. Explain basic understanding of personal sanitation including proper work habits and personal grooming Identify common and accepted safety principles when working with tools related to the preparation of protein items (meats, poultry and seafood) Explain the necessity of preparing the work and the work station prior to commencement of the work Explain how to apply work simplification techniques to a given job assignment List proper steps in the safe use of equipment generally used in the preparation of meats, poultry and seafood Meat grinder Food slicer Food processor Ovens and broilers Deep fat fryer Blender 12/20 quart mixer Boning Knife, butchers scimitar, oyster knife General Information Equipment and uniform requirements Cooking terms Meat grading and inspection Aging of beef Use of recipes, specific to this course Laboratory procedures The Composition of food, handling and proper cooking application Beef, Veal, lamb and pork Skeletal Structure Composition of Meat Bones Muscle Connective tissue Major and Minor Primal cuts Application of proper cooking methods to specific cuts of meat Poultry Types of Poultry Grading and inspection Classifications and weight ranges Skeletal Structure Parts of the bird Application of proper cooking methods to specific parts (breast, thigh, leg) Seafood Types of seafood Flat Fish Round Fish Shellfish Sourcing and Handling Selection of the proper cooking methods for specific types of seafood Presentation of Food Taste Temperature Color Height Balance Practical Elements of Presentation Styles Vegetables, starch, and sauce accompaniments Development of Plate Sketch/Diagram Preparation Techniques (Step by Step) Dry Heat Cooking methods Roasting Grilling/broil Dry Heat Cooking Methods Using Fat Sauté Pan Fry Deep Fry Moist Heat (combination) Braising Stewing Moist Heat (traditional) Poaching Simmer Boil Steam

#### **Lab Content**

Safety and Sanitation Practice proper techniques of sanitation, safety, which relate to the preparation of meats, poultry and seafood. Demonstrate basic unde rstanding of personal sanitation including proper work habits and personal grooming Demonstrate common and accepted safety principles when working with tools related to the preparation of protein items (meats, poultry and seafood) Demonstrate preparing the work and the work station prior to commencement of the work

# Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)
- Lab (04)
- DE Live Online Lab (04S)

#### **Instructional Techniques**

Lecture, videos, demonstration, lab practice

## **Reading Assignments**

Students are required to read text and related materials each week to enable them to participate in in class discussion and gain a deeper understanding of theory presented. 2 hours per week

#### **Writing Assignments**

Students will complete a written assignment which could include organizing recipes into a highly detailed recipe notebook. .5 hours per week

## **Out-of-class Assignments**

Students must read, convert and record recipes from text and lab packet and bring to class each week. Students must also prepare for an on-line quiz as well as in class quizzes, midterm and final practical and written tests 1 hour per week

## **Demonstration of Critical Thinking**

Given assignments and constraints of limited equipment, space and time, students must organize daily assignments and solve lab challenges as they arise.

## **Required Writing, Problem Solving, Skills Demonstration**

Quizzes, written and practical cooking tests, daily demonstration of lab techniques, practical cooking evaluations, organization of daily assignments and solving lab challenges. Students will complete a written assignment which could include organizing recipes into a highly detailed recipe notebook.

### **Eligible Disciplines**

Culinary arts/food technology (food service, meat cutting, baking, waiter/w...: Any bachelors degree and two years of professional experience, or any associate degree and six years of professional experience. Culinary arts/food technology (food service, meat cutting, baking, waiter/w...: Any bachelors degree and two years of professional experience, or any associate degree and six years of professional experience.

#### **Textbooks Resources**

1. Required John Wiley and Sons. The New Professional Chef, ed. Hoboken: The Culinary Institute of America, 0 Rationale: - 2. Required North American Meat Processors Association. . The Meat Buyers Guide, ed. Hoboken: : John Wiley and Sons, 2007