# BIOL C296: ADVANCED ANATOMICAL DISSECTION

ItemValueCurriculum Committee Approval09/20/2013

Date

Top Code 041000 - Anatomy and Physiology

Units 1 Total Units

Hours 54 Total Hours (Lab Hours 54)

Total Outside of Class Hours

Course Credit Status Credit: Degree Applicable (D)

Material Fee

Basic Skills Not Basic Skills (N)

Repeatable No

Grading Policy Standard Letter (S),
• Pass/No Pass (B)

## **Course Description**

This lab course provides prior anatomy students the opportunity to dissect a portion of a human cadaver. The student will independently perform the dissections during open laboratory times under the guidance of an anatomy instructor. At the end of the course, the student will have successfully dissected a selected section of a cadaver that can be used in future anatomy courses. PREREQUISITE: BIOL C220 with a minimum grade of A and instructor approval. Transfer Credit: CSU; UC.

# **Course Level Student Learning Outcome(s)**

- 1. Display safe and efficient dissecting techniques.
- 2. Describe the ethical practices required in human cadaver dissection.

## **Course Objectives**

- 1. Display safe and efficient dissecting techniques.
- 2. Perform adequate dissection of a human cadaver prosection suitable for teaching purposes
- 3. Describe and follow ethical practices in the dissection of a human cadaver.
- · 4. Follow appropriate biohazardous maintenance.

#### **Lecture Content**

Meet with instructor to determination project Student orientation to the cadaver lab Proper dissection techniques Cadaver maintenance Proper storage procedures Ethical practices Biohazardous disposal End of term evaluation of dissection

#### Lab Content

Choose desirable portion of cadaver to dissect (e.g., leg, arm, thorax/ abdomen, head) Develop appropriate dissection technique Properly maintain cadaver and any lab storage Follow ethical practices in dissection Learn management of biohazardous material

## Method(s) of Instruction

• Lab (04)

## **Instructional Techniques**

Direct observation and development of dissection techniques.

#### **Reading Assignments**

Review of dissection manuals and videos.

## **Writing Assignments**

Not required for lab course.

#### **Out-of-class Assignments**

Not required for lab course.

#### **Demonstration of Critical Thinking**

Development of dissection technique in learning how to dissect from known to unknown.

## **Required Writing, Problem Solving, Skills Demonstration**

Demonstration of safe, proper, and efficient dissection techniques. Demonstration of ethical practices in dissection. Evaluation of finish dissection section

## **Eligible Disciplines**

Biological sciences: Masters degree in any biological science OR bachelors degree in any biological science AND masters degree in biochemistry, biophysics, or marine science OR the equivalent. Masters degree required.

#### **Manuals Resources**

1. University of North Dakota. Anatomy 204L: Laboratory Manual (Second Edition), Open Educational Resources , 12-01-2018

#### **Other Resources**

- 1. Student may use the instructors resources of dissecting manuals or purchase one of his/her own. 2. Student may also utilize website videos.
- 3. Coastline Library