# ATHL G279: BEACH VOLLEYBALL - WOMEN

#### ltem

Curriculum Committee Approval

Date

Top Code

Units Hours

Total Outside of Class Hours

Course Credit Status

Material Fee
Basic Skills
Repeatable
Grading Policy

California State University General Education Breadth (CSU GE-Breadth) Value

05/05/2020

083550 - Intercollegiate Athletics

3 Total Units

162 Total Hours (Lab Hours 162)

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Credit: Degree Applicable (D)

Yes

Not Basic Skills (N) Yes; Repeat Limit 3 Standard Letter (S),

Pass/No Pass (B)

• CSU E2 Activity Course (E2)

#### **Course Description**

Formerly: PE G279. This course is for students who have successfully auditioned for the GWC Intercollegiate beach volleyball team; eligibility auditions will be held during the first week of class. Students must be enrolled in twelve units during the semester in which they participate. Students may enroll in this course four times. Transfer Credit: CSU; UC: Credit Limitation: Any or all of these ATHL, DANC, PE Activity courses combined: maximum credit, 4 units.

#### **Course Level Student Learning Outcome(s)**

- 1. Course Outcomes
- Develop skills necessary for intercollegiate athletics competition in beach volleyball.
- 3. Develop a personal commitment to athletic excellence.
- 4. Compete as a member of the beach volleyball team.
- Apply the concept of accountability to both their teammates and themselves.
- Exhibit traits of successful people including goal setting, dedication, and hard work.

## **Course Objectives**

- 1. Utilize proper technique necessary to compete in beach volleyball at the intercollegiate level.
- 2. Demonstrate commitment to excellence, fair play and personal responsibility through participation in intercollegiate athletic beach volleyball.
- 3. Perform, analyze, synthesize and execute game strategies that are developed over the course of the season.

#### **Lab Content**

1. Orientation a. Team requirements and participation b. Academic expectations c. Sportsmanship d. Cooperation2. Goals a. Team goals b. Individual goals3. Evaluate the skills and abilities of each athlete4. Individual skills a. Offensive skills by position b. Defensive skills by position5. Selection of Team a. Physical ability b. Knowledge of volleyball c. Cooperative attitude6. Basic Performance Skills a. Setting b. Serve reception c. Serve d. Attack e. Block f. Roll and dive7. Physical Conditioning a. Aerobic conditioning b. Anaerobic conditioning8. Offensive and Defensive Strategies a. Competition

b. Team Membership i. self-discipline ii. cooperation iii. sportsmanship iv. availability9. Rules of the game a. Proper decorum and athletes responsibilities b. On court behavior10. Strategies and theory11. Development a. Develop a personal commitment to athletic excellence. b. Develop the mental skills necessary to compete at the intercollegiate athletics level. c. Develop and improve skills related to the game d. Participate and compete successfully as a member of a team in the athletic experience.12. Conditioning13. Treatment and care of injuries

#### Method(s) of Instruction

• Lab (04)

#### **Instructional Techniques**

Video analysis, modeling, skills demonstration and skills analysis, game scenario lessons.

#### **Reading Assignments**

CCCAA Constitution; NCAA Rule Guide; Articles related to the sport; handouts with sport specific content.

#### **Writing Assignments**

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# **Out-of-class Assignments**

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#### **Demonstration of Critical Thinking**

Comparison of student ability, video analysis, analysis of statistics.

### **Required Writing, Problem Solving, Skills Demonstration**

Proficiency demonstration of athletic skills. Demonstration of offensive and defensive strategies.

## **Eligible Disciplines**

Coaching: Any bachelors degree and two years of professional experience, or any associate degree and six years of professional experience. Physical education: Masters degree in physical education, exercise science, education with an emphasis in physical education, kinesiology, physiology of exercise, or adaptive physical education, OR bachelors degree in any of the above AND masters degree in any life science, dance, physiology, health education, recreation administration, or physical therapy OR the equivalent. Masters degree required.

#### **Manuals Resources**

 $1. \ CCCAA. \ The \ California \ Community \ College \ Athletic \ Association \ Constitution \ and \ Bylaws,, \ CCCAA \ , 09-04-2018$ 

#### **Lecture Content**

### **Other Resources**

 $1.\ NCAA\ Official\ Rule\ Book\ for\ Sand\ Volleyball\ NCAA\ Clearing\ House\ requirements\ to\ transfer\ to\ a\ Division\ I,\ II,\ III\ program.$