ATHL G239: SOFTBALL TEAM - WOMEN

Item

Curriculum Committee Approval

Date

Top Code

Units Hours

Total Outside of Class Hours

Course Credit Status

Material Fee Basic Skills Repeatable Grading Policy

California State University General Education Breadth (CSU GE-Breadth)

Value

05/05/2020

083550 - Intercollegiate Athletics

3 Total Units

162 Total Hours (Lab Hours 162)

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Credit: Degree Applicable (D)

Yes

Not Basic Skills (N) Yes; Repeat Limit 3 Standard Letter (S),

Pass/No Pass (B)

• CSU E2 Activity Course (E2)

Course Description

Formerly: PE G274. This course is for students who have successfully auditioned for the GWC Intercollegiate softball team; eligibility auditions will be held during the first week of class. Students must be enrolled in twelve units during the semester in which they participate. Students may enroll in this course four times. Transfer Credit: CSU; UC: Credit Limitation: Any or all of these ATHL, DANC, PE Activity courses combined: maximum credit, 4 units.

Course Level Student Learning Outcome(s)

- 1. Course Outcomes
- Develop skills necessary for intercollegiate athletics competition in softball.
- 3. Develop a personal commitment to athletic excellence.
- 4. Compete as a member of the softball team.
- Apply the concept of accountability to both their teammates and themselves.
- Exhibit traits of successful people including goal setting, dedication, and hard work.

Course Objectives

- 1. Utilize proper technique necessary to compete in softball at the intercollegiate level.
- 2. Demonstrate commitment to excellence, fair play and personal responsibility through participation in intercollegiate athletic softball.
- 3. Perform, analyze, synthesize and execute game strategies that are developed over the course of the season.

Lecture Content

Lab Content

1. Orientation a. Team requirements and participation b. Academic expectations c. Sportsmanship d. Cooperation 2. Goals a. Team goals b. Individual goals 3. Evaluate the skills and abilities of each athlete 4. Individual skills a. Offensive skills by position b. Defensive skills by position 5. Position placement for optimal team and player success a. Team offense i. Hitting i. Bunting iii. Baserunning iv. Sliding/diving b. Team defense i. Fielding ii. Throwing Individual team skills iv. Pitching v. Cut-offs/relays c. Pitching and catching d. Base running 6. Rules of the game a. Proper decorum and athletes responsibilities b. On field behavior 7. Strategies and theory a. Bunt (different kinds, when and where to use them) b. Hit and run c. Run downs (offense and defense) d. 1st and 3rd plays (offense and defense) e. Steals and tagging up f. Positioning (backup and co ver) g. Baserunning 8. Development a. Develop a personal commitment to athletic excellence. b. Develop the mental skills necessary to compete at the intercollegiate athletics level. c. Develop and improve skills related to the game of baseball d. Participate and compete successfully as a member of a team in the athletic experience. 9. Conditioning 10. Treatment and care of injuries

Method(s) of Instruction

• Lab (04)

Instructional Techniques

Video analysis, modeling, skills demonstration and skills analysis, game scenario lessons.

Reading Assignments

CCCAA Constitution; NCAA Rule Guide; Articles related to the sport; handouts with sport specific content.

Writing Assignments

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Out-of-class Assignments

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Demonstration of Critical Thinking

Comparison of student ability, video analysis, analysis of statistics.

Required Writing, Problem Solving, Skills Demonstration

Proficiency demonstration of athletic skills. Demonstration of offensive and defensive strategies.

Eligible Disciplines

Coaching: Any bachelors degree and two years of professional experience, or any associate degree and six years of professional experience. Physical education: Masters degree in physical education, exercise science, education with an emphasis in physical education, kinesiology, physiology of exercise, or adaptive physical education, OR bachelors degree in any of the above AND masters degree in any life science, dance, physiology, health education, recreation administration, or physical therapy OR the equivalent. Masters degree required.

Manuals Resources

 $1. \ CCCAA. \ The \ California \ Community \ College \ Athletic \ Association \ Constitution \ and \ Bylaws,, \ CCCAA \ , 09-04-2018$

Other Resources

1. Softball glove; cleats