ATHL A263: WATER POLO TEAM - MEN'S

Item Curriculum Committee Approval

Top Code Units

Hours

Total Outside of Class Hours Course Credit Status

Material Fee Basic Skills Repeatable **Grading Policy**

Associate Arts Local General Education (GE)

California State University General Education Breadth (CSU GE-Breadth)

Value

12/08/2021

083550 - Intercollegiate Athletics

3 Total Units

162 Total Hours (Lab Hours 162)

Credit: Degree Applicable (D)

Not Basic Skills (N) Yes; Repeat Limit 3 Standard Letter (S),

· Pass/No Pass (B)

· OC Life Skills - Activity - AA (OE2)

CSU E2 Activity Course (E2)

Course Description

Eligibility auditions will be held during the first week of class. This course may be taken four times. Transfer Credit: CSU; UC: Credit Limitation: Any or all of these ATHL, DANC, KIN, MARA, PE Activity courses combined: maximum credit, 4 units.

Course Level Student Learning Outcome(s)

- 1. Demonstrate proper training techniques needed to improve the skills necessary to compete at the intercollegiate level.
- 2. Demonstrate commitment to excellence, fair play, and personal responsibility through participation in intercollegiate athletics.

Course Objectives

- 1. Demonstrate improved skills and knowledge necessary for intercollegiate athletic competition in water polo.
- 2. Demonstrate a personal commitment to athletic excellence.
- · 3. Participate and compete effectively as a member of a team in the athletic experience.
- 4. Demonstrate the ability to set and obtain goals for persona and team improvement.
- · 5. Apply the concept of accountability to both teammates and themselves.
- · 6. Exhibit excellent planning and preparation for competition.

Lecture Content

Lab Content

To improve and develop more consistency in all aspects of the game of water polo. To improve and become more knowledgeable in the mental skills for water polo.1. Emphasizes improvement in swimming/fundamental individual skills2. More efficiency and consistency in:a. Egg beaterb. Scullingc. Passingd. Shootinge. Body positioning3. Rules4. Offensive and defensive positions structures a. Offense: drives, picks, screens b. Defensive: switches, gaps, stair-steps, stunts5. 6 on 5 - 5 on 6 basic tactics 6. Improvement and consistency in:a. Shooting against a defender (press and drop)b. One on one drive defensec. Shot blockingd. Game situation recognition7. Advanced driving techniques 8. Psychology9. Game situation - special plays10. 6 on 5 - 5 on 6 advanced tactics

Method(s) of Instruction

• Lab (04)

Instructional Techniques

Lecture and discussion, video lectures and analysis, modeling, visual (chalkboard) sessions, dryland wall through, water polo practice sessions, game situation lessons.

Reading Assignments

NCAA Rule Guide; Articles related to the sport; handouts on sport skills.

Writing Assignments

Proficiency demonstration of water polo skills, passing, shooting, individual recognition of game situations, written and oral assignments on water polo rules and tactics.

Out-of-class Assignments

Continued practice of skills necessary for successful participation at the intercollegiate level of the sport; attendance at athletic competitions.

Demonstration of Critical Thinking

Participation, successful performance, and demonstration of water polo skills in practice and matches.

Required Writing, Problem Solving, Skills Demonstration

Proficiency demonstration of water polo skills, passing, shooting, individual recognition of game situations, written and oral assignments on water polo rules and tactics.

Other Resources

1. USWP NCAA Rule Book, current edition (revised annually) 2. Video tape.