ATHL A254: FOOTBALL TEAM

Value Item 12/08/2021 Curriculum Committee Approval Date 083550 - Intercollegiate Athletics Top Code Units 3 Total Units 162 Total Hours (Lab Hours 162) Hours Total Outside of Class Hours Course Credit Status Credit: Degree Applicable (D) Material Fee **Basic Skills** Not Basic Skills (N) Repeatable Yes; Repeat Limit 3 **Grading Policy** Standard Letter (S), · Pass/No Pass (B)

Associate Arts Local General Education (GE)

California State University General Education Breadth (CSU GE-Breadth) OC Life Skills - Activity - AA (OE2)

• CSU E2 Activity Course (E2)

Course Description

Eligibility auditions will be held during the first week of class. This course may be taken four times. Transfer Credit: CSU; UC: Credit Limitation: Any or all of these ATHL, DANC, KIN, MARA, PE Activity courses combined: maximum credit, 4 units.

Course Level Student Learning Outcome(s)

- 1. Execute the skills of an offensive, defensive or special team player by participating in the training program in the daily practice sessions.
- 2. Demonstrate commitment to excellence, fair play, and personal responsibility through participation in intercollegiate athletics.

Course Objectives

- 1. Develop and improve skills necessary for intercollegiate athletic competition in football.
- · 2. Learn the rules of the game of college football.
- 3. Display proper conduct on the field as spelled out in the California Community College Decorum Policy.
- 4. Demonstrate enjoyment of the athletic experience and be a member of a college intercollegiate team.
- 5. Use proper nutritional measures to maximize performance.
- 6. Set both personal and collective team goals, always striving for individual improvement and ultimate team success.

Lecture Content

Lab Content

To improve and develop skills in all aspects of football. To improve the knowledge of the game and strategies of football. Assess the skills of the athlete and place them at a position where they will have the greatest success both personally and collectively. 1. Become more efficient in

the skills of:Offense:a. Blockingb. Running with the ballc. Throwing the footballd. Catching the footballDefense:a. Tacklingb. Catching the footballc. Stripping the ball carrier2. Rules of the game.3. Proper conduct on the field. Taking the course four times enhances skills by supervised repetition and practice.

Method(s) of Instruction

· Lab (04)

Instructional Techniques

Lecture as whole team, small group discussion, video/DVD, video lectures, drill work on field.

Reading Assignments

NCAA Rule Guide; Articles related to the sport; handouts on sport skills.

Writing Assignments

Small group chalk talk demonstration of assignments. Writing of goals at the start of the second year.

Out-of-class Assignments

Continued practice of skills necessary for successful participation at the intercollegiate level of the sport; attendance at athletic competitions.

Demonstration of Critical Thinking

Participation, successful performance, demonstration of football skills in the game and practice.

Required Writing, Problem Solving, Skills Demonstration

Small group chalk talk demonstration of assignments. Writing of goals at the start of the second year.

Other Resources

1. DVD and VCR evaluation of practice, games. 2. Computer analysis of opponents 3. NCAA Football Guide current edition (revised annually)