# ATHL A251: BASKETBALL **TEAM - MEN'S**

Item

Curriculum Committee Approval

Top Code

Units

Hours Total Outside of Class Hours

Course Credit Status

Material Fee Basic Skills Repeatable **Grading Policy** 

Associate Arts Local General Education (GE)

California State University General Education Breadth (CSU GE-Breadth)

## Value

12/08/2021

083550 - Intercollegiate Athletics

3 Total Units

162 Total Hours (Lab Hours 162)

Credit: Degree Applicable (D)

Not Basic Skills (N) Yes; Repeat Limit 3 Standard Letter (S),

· Pass/No Pass (B)

· OC Life Skills - Activity - AA (OE2)

• CSU E2 Activity Course (E2)

#### **Course Description**

This course is for students who have successfully auditioned for the OCC Intercollegiate Men's basketball team; eligibility auditions will be held during the first week of class. Students may enroll in this course four times. Transfer Credit: CSU; UC: Credit Limitation: Any or all of these ATHL, DANC, KIN, MARA, PE Activity courses combined: maximum credit, 4 units.

# **Course Level Student Learning Outcome(s)**

- 1. Perform, analyze, synthesize and execute game strategies that are developed over the course of the season.
- 2. Demonstrate commitment to excellence, fair play, and personal responsibility through participation in intercollegiate athletics.

## **Course Objectives**

- 1. Develop and improve skills necessary for intercollegiate athletic competition in basketball.
- 2. Develop a personal commitment to athletic excellence.
- 3. Participate and compete effectively as a member of a team in the athletic experience.
- · 4. Improve physical conditioning.
- · 5. Analyze game strategies.

#### **Lecture Content**

No lecture hours: see lab.

#### Lab Content

To improve skills related to the game of basketball. To improve and be more knowledgeable in mental skills and aspects of competitive basketball.1. Emphasizes improvement in offensive skills2.Efficiency and consistency in:a.Ball Handlingb.Passingc.Free Throwsd.Field Goals3.Rules4.Proper decorum and athletes responsibilities 5. Strategies involved in the game 6. Puts emphasis on defensive philosophy and related skillsa. Man-tomanb.Zone7.Evaluation of improvement8.Emphasizes physical well-being and conditioning conducive to intercollegiate basketball9. Emphasizes a commitment to team 10.Develop a personal commitment to athletic excellence11.Participate and compete successfully as a member of a team in the athletic experience

## Method(s) of Instruction

• Lab (04)

#### Instructional Techniques

Lecture, video, team discussion, participation, successful performance, basketball skills demonstration

#### **Reading Assignments**

NCAA Rule Guide; Articles related to the sport; handouts on sport skills.

## **Writing Assignments**

Group discussion of assignment, small groups written goals, writing of individual goals.

#### **Out-of-class Assignments**

Continued practice of skills necessary for successful participation at the intercollegiate level of the sport; attendance at athletic competitions.

#### **Demonstration of Critical Thinking**

Comparison of student ability, video analysis, analysis of statistics

#### **Required Writing, Problem Solving, Skills Demonstration**

Proficiency demonstration of basketball skills. Demonstration of offensive and defensive strategies

#### **Eligible Disciplines**

Physical education: Masters degree in physical education, exercise science, education with an emphasis in physical education, kinesiology, physiology of exercise, or adaptive physical education, OR bachelors degree in any of the above AND masters degree in any life science, dance, physiology, health education, recreation administration, or physical therapy OR the equivalent. Masters degree required.

#### Other Resources

1. NCAA Rule Book (revised annually). 2. Handouts to be provided and distributed by the instructor.