ASTR A100H: INTRODUCTION TO ASTRONOMY HONORS

Item

Curriculum Committee Approval

Date

Top Code

Units Hours

Total Outside of Class Hours

Course Credit Status

Material Fee Basic Skills Repeatable

Open Entry/Open Exit

Grading Policy

Associate Arts Local General Education (GE)

Associate Science Local General Education (GE)

California General Education Transfer Curriculum (Cal-GETC)

Intersegmental General Education Transfer Curriculum (IGETC) California State University General Education Breadth (CSU GE-Breadth)

Value

10/16/2024

191100 - Astronomy

3 Total Units

54 Total Hours (Lecture Hours 54)

0

Credit: Degree Applicable (D)

Nο

Not Basic Skills (N)

No No

Standard Letter (S),

- · Pass/No Pass (B)
- Area 5 Physical and Biological Sciences, Scientific Inquiry, Life Science (OB)
- Area 5 Physical and Biological Sciences, Scientific Inquiry, Life (OSB)
- Cal-GETC 5A Physical Science (5A)
- IGETC 5A Physical Science (5A)
- · CSU B1 Physical Science (B1)

Course Description

Introduction to the origin, evolution and structure of the solar system, stars, galaxies and the universe. Milestones in the science of astronomy from ancient times to the space age. Historical development of astronomical ideas leading to current models. Special focus on the latest discoveries from both ground- and space-based instruments. Consideration of current controversies in astronomy and the future of astronomical research. Enrollment Limitation: ASTR A100; students who complete ASTR A100H may not enroll in or receive credit for ASTR A100. Transfer Credit: CSU; UC: Credit Limitation: No credit for ASTR A100 or ASTR A100H if taken after ASTR A101 or ASTR A102 or ASTR A103.

Course Level Student Learning Outcome(s)

- Explain how the scientific method has been (or is being) used to distinguish between competing explanations of astronomical phenomena.
- Describe various naked eye sky observations and summarize what they reveal about motions of solar system objects. Explain the historical significance of these observations.
- 3. Apply physical principles of motion and light to explain astronomical phenomena, including planets, stars, and galaxies.

Course Objectives

- 1. Define astronomy, describe the process of science, and offer examples of the dynamic and ever-changing nature of this discipline.
- 2. Describe the appearance and motions of the sun, moon, planets, and stars that can be observed with the naked eye, and explain related phenomena such as eclipses and seasons.
- 3. Identify the historical contributions of Ptolemy, Copernicus, Tycho, Kepler, Galileo and Newton, and discuss how astronomy developed from the ancient conceptions of the Greeks to a modern understanding of gravity, tides, and orbital motion.
- 4. Explain the interaction of light and atoms, and discuss how telescopes and associated instruments are used to gather and analyze light at different wavelengths to measure the physical characteristics of stars and galaxies.
- 5. Describe the interior and atmosphere of the Sun, including the nuclear processes taking place in its core and surface phenomena (such as those that affect the Earth).
- 6. Discuss how astronomers determine the basic properties of stars (such as distance from Earth, luminosity, mass, and diameter) and explain how these properties change at different stages of a star?s life.
- 7. Explain the physical processes taking place during the birth, life, and death of stars and binary star systems.
- 8. Describe the structure, behavior, origin, and evolution of galaxies (including our Milky Way), explain the phenomena associated with active galactic nuclei, and discuss the distribution of galaxies throughout the universe.
- 9. Explain the fundamental principles of cosmology, including the shape of space-time, evidence for the big bang, and effects of inflation and acceleration of the universe.
- 10. Summarize the basic features of our solar system, the physical processes involved in its formation, and evidence for extrasolar planetary systems.
- 11. Compare and contrast the similarities and differences among the terrestrial planets, Jovian planets, and smaller bodies of our solar system.
- 12. Summarize what is known about the origin and nature of life on Earth, and relate this to the search for possible life beyond our planet.

Lecture Content

Ancient astronomyNaked eye observations of the sun, moon, planets and stars, including eclipses, etc.Copernican revolutionRelativityLight and optics and spectraOverview of solar systemEarth and MoonSunMinor members of the solar systemMercury, Venus and MarsThe Jovian planets and satellites, and PlutoMeasuring the basic properties of starsStellar energy sources and the H-R diagramThe formation of starsThe deaths of stars including white dwarfs, neutron stars and black holesThe Milky Way GalaxyOther galaxies and clusters of galaxiesCosmologySearch for extraterrestrial intelligence

Method(s) of Instruction

Lecture (02)

Instructional Techniques

Slide-lectures to illustrate concepts, student group activities to stimulate discussion and critical thinking.

Reading Assignments

Readings from the textbook, magazine articles about relevant topics (2 hours per week)

Writing Assignments

Term paper based on books, periodicals, internet, educational television or film, extracurricular lectures, field trips, etc. (2 hours per week)

Out-of-class Assignments

Regular homework assignments (done on paper or online) (2 hours per week)

Demonstration of Critical Thinking

Two midterms and a final exam and a term paper. Exam grades are based on proficiency in subject matter demonstrated, in part, by means of essays and/or problem solving.

Required Writing, Problem Solving, Skills Demonstration

Term paper based on books, periodicals, internet, educational television or film, extracurricular lectures, field trips, etc.

Eligible Disciplines

Physics/Astronomy: Master's degree in physics, astronomy, or astrophysics OR bachelor's degree in physics or astronomy AND master's degree in engineering, mathematics, meteorology, or geophysics OR the equivalent. Master's degree required.

Textbooks Resources

1. Required Fraknoi, A., Morrison, D. Wolff, S.. Astronomy (OER), 18 ed. Houston: XanEdu Publishing Inc., 2021