# ART A125: PERSPECTIVE DRAWING

Item

Curriculum Committee Approval

Date Top Code Units

Hours

Total Outside of Class Hours

Course Credit Status

Material Fee Basic Skills

Repeatable Grading Policy

Associate Arts Local General

Education (GE)

Associate Science Local General Education (GE)

California State University General Education Breadth (CSU GE-

Breadth)

#### Value

10/18/2023

100210 - Painting and Drawing

3 Total Units

108 Total Hours (Lecture Hours

27; Lab Hours 81)

0

Credit: Degree Applicable (D)

Yes

Not Basic Skills (N)

No

Standard Letter (S)

- OC Active Participation AA
  (0.00)
- (OC2)
- · OCC Arts AS (OSC1)
- · CSU C1 Arts (C1)

# **Course Description**

Drawing of three dimensional objects using perspective as a tool. Emphasis on fundamentals and different procedures used. Emphasizes methods which are directly related to the artist's needs including short cuts. Recommended for art majors and certificate programs. Transfer Credit: CSU; UC.

# **Course Level Student Learning Outcome(s)**

- 1. Explain and discuss the theory of perspective using single-point, two-point, and three-point.
- 2. Create a drawing utilizing techniques such as top view and elevations of objects as well as measuring points and casting of shadows.
- Create a drawing which demonstrates skill development in utilizing a quality of line, value, (dark and light) and sense of proportion in representing accurately three-dimensional forms.

# **Course Objectives**

- 1. Discuss the history and applications of orthographic projection and perspective drawing.
- 2. Demonstrate one point top plan perspective.
- 3. Demonstrate how shadow, light and shading can be applied to basic forms.
- 4. Explain and show examples of three point perspective.
- 5. Demonstrate three point perspectives.
- · 6. Demonstrate the ability to draw reflections.

#### **Lecture Content**

Introduction to orthographic projection and perspective drawing Theory History Historical examples Applications execution One point top plan

perspective, measuring point technique Theory Examples Demonstration Application synthesis 45 and 30.60 degree, parallel perspective Theory Examples Demonstration Application synthesis Circle and ellipses, shadows of basic forms 2D 3D Lighting Shadow Depth Interior perspective. Theory Examples Demonstration Application synthesis Three point perspective. Theory Examples Demonstration Application synthesis Cast shadows and reflections Theory Examples Demonstration Application synthesis

#### **Lab Content**

Orthographic Views Drawing projects using simple and complex primitive forms. Construction Techniques Basic 1, 2, 3 point perspective construction exercises Rectangular solids curves ellipses wheels section planes One Point Perspective Primitive form exercises Drawing projects of character spaces such as alleys and rooms. Two Point Perspective Primitive form exercises Drawing projects of props and scene spaces in 34 view including cutaways Drawing projects of scene spaces in 1st person view Three Point Perspective Primitive form exercises Drawing projects of props and scene spaces in 34 view including cutaways Drawing projects of scene spaces in worms eye (bottom up) and birds eye (top down)

# Method(s) of Instruction

- Lecture (02)
- Lab (04)

# **Instructional Techniques**

Lecture, whiteboard demonstrations and application of ideas, video lecture

## **Reading Assignments**

Handouts and website content. 8 Hours total (.5 hours per week)

#### Writing Assignments

Execution of projects which include concepts; annotated notebook which includes concepts 8 Hours total (.5 hours per week)

#### **Out-of-class Assignments**

Drawing on location. 38 hours total (2+ hours per week)

#### **Demonstration of Critical Thinking**

Class assignments, skill progress projects, and final project; a comprehensive annotated notebook reflecting exercises and diagrams

#### Required Writing, Problem Solving, Skills Demonstration

Execution of projects which include concepts; annotated notebook which includes concepts

### **Eligible Disciplines**

Art: Masters degree in fine arts, art, or art history OR bachelors degree in any of the above AND masters degree in humanities OR the equivalent. Note: "masters degree in fine arts" as used here refers to any masters degree in the subject matter of fine arts, which is defined to include visual studio arts such as drawing, painting, sculpture, printmaking, ceramics, textiles, and metal and jewelry art; and also, art education and art therapy. It does not refer to the "Master of Fine Arts" (MFA) degree when that degree is based on specialization in performing arts or dance, film, video, photography, creative writing, or other non-plastic arts. Masters degree required.

# **Other Resources**

1. Handouts and educational materials to be provided by the instructor