# **ART A118: VISUAL COMMUNICATION 1**

Item Value
Curriculum Committee Approval 12/08/2021

Date

Top Code 103000 - Graphic Art and Design

Units 3 Total Units

Hours 108 Total Hours (Lecture Hours

27; Lab Hours 81)

Total Outside of Class Hours

Course Credit Status Credit: Degree Applicable (D)

Material Fee

Basic Skills Not Basic Skills (N)

Repeatable No

Grading Policy Standard Letter (S),
• Pass/No Pass (B)

## **Course Description**

Introduction to illustrating design concepts and the industry standard graphic language of design. This is a foundation course with the focus on preparing students to excel in Entertainment Art, Industrial Design, Product Design, Architecture and Interior Design. Students in this course will develop the fundamentals of line weight, constructive drawing, xyz sectional drawing, lighting, applied perspective, surface materials and graphic presentation. Media includes pen, marker, colored pencil, pastel and digital tools. ADVISORY: ART A120. Transfer Credit: CSU.

#### Course Level Student Learning Outcome(s)

- Demonstrate the ability to visualize light, shade, and reflections in rendering various three-dimensional objects to solve design and illustration problems.
- Create an art portfolio demonstrating the use of various art media, materials and papers.
- 3. Demonstrate the ability to visualize and illustrate accurately different textures on various surfaces.

# **Course Objectives**

- 1. Visualize light, shade, and shadow in rendering various threedimensional objects imagined and observed.
- 2. Explain and demonstrate 1 and 2 point perspective drawing.
- 3. Explain and demonstrate perspective of cylinders.
- 4. Correctly use line weights as indications of size and depth of detail in design drawings.
- 5. Render matte, shiny, and reflective surfaces of objects in the appropriate style of design drawings.
- 6. Demonstrate the correct formatting and notation styles of design drawings.
- 7. Demonstrate the Industrial Design style of illustration used as the industry standard for Entertainment and other industries.
- 8. Create portfolio samples showing the use of various art media, materials and papers.

### **Lecture Content**

Introduction to Graphic Techniques Applications Theory Stylistic observations Historical examples Evolution Technology 1 2 point Perspective Drawing Measuring Point Perspective Drawing Perspective of Cylinders Perspective of Spheres Shading of Drawings Visualization Value dimension Shadows on Boxes Visualization 2D 3D realism Highlights on Forms Visualization 2D 3D Reflections on Forms Visualization 2D 3D Color Renderings From Objects Material Representation Renderings Color Renderings From Design Idea Design Sketch Preliminary idea Materials Style purpose Final Presentation Design Execution Evaluation Critique effectiveness

#### **Lab Content**

Use of Materials Graphite Pencil Composition Lines Set up lines
Perspective lines Colored Pencil Design Iteration Shading Notation
Background Blocks Pen Lines Appropriate Line Weights Silhouette
Notation Writing Marker Shading Base Color Background Blocks Notation
Lay in Lines Pastels Highlights Gradiation Hot spots Papers Bond Marker
Canson Grays Canson Colors Tracing Digital Tools TBD by ARRs

## Method(s) of Instruction

- Lecture (02)
- Lab (04)

## **Instructional Techniques**

Video presentations, in-class demonstration, lecture with slides, student critiques

## **Reading Assignments**

Online reference study to prepare for drawing and design assignments. 1 hour per week.

### **Writing Assignments**

Design language research and analysis based on reference study. .375 hours per week.

## **Out-of-class Assignments**

Completion of drawing and design assignments started in class. 2 hours per week.

### **Demonstration of Critical Thinking**

Class and homework assignments using design thinking and analysis to develop unique solutions to prompts; skill tests

## **Required Writing, Problem Solving, Skills Demonstration**

Class and homework assignments, skill tests, group critiques of student work

### **Eligible Disciplines**

Art: Masters degree in fine arts, art, or art history OR bachelors degree in any of the above AND masters degree in humanities OR the equivalent. Note: "masters degree in fine arts" as used here refers to any masters degree in the subject matter of fine arts, which is defined to include visual studio arts such as drawing, painting, sculpture, printmaking, ceramics, textiles, and metal and jewelry art; and also, art education and art therapy. It does not refer to the "Master of Fine Arts" (MFA) degree when that degree is based on specialization in performing arts or dance, film, video, photography, creative writing, or other non-plastic arts. Masters degree required.

## **Other Resources**

1. Selected handout materials to be provided and distributed by instructor.