

ARAB C285B: INTERMEDIATE ARABIC 2B

Item	Value
Top Code	111200 - Arabic
Units	2 Total Units
Hours	36 Total Hours (Lecture Hours 36)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)
Global Society Requirement (CGLB)	Yes
California General Education Transfer Curriculum (Cal-GETC)	• Cal-GETC 6A Language Other Than English (6A)
Intersegmental General Education Transfer Curriculum (IGETC)	• IGETC 6A Lang other than Engl (6A)
California State University General Education Breadth (CSU GE-Breadth)	• CSU C2 Humanities (C2)

Course Description

Advanced/Intermediate course in Modern Standard Arabic which stresses reading, writing, listening, and speaking and expands upon students' knowledge of grammar and morphology as well as expanding cultural awareness of the Arab world. ARAB C285A and C285B equal ARAB C285. PREREQUISITE: ARAB C285A. Transfer Credit: CSU; UC: Must be taken with C285A for UC credit.

Course Level Student Learning Outcome(s)

1. Demonstrate oral/aural and written competency at the advanced intermediate level.
2. Demonstrate knowledge of significant differences in culture-specific behaviors between the cultures of the Arabic-speaking world and the United States.

Course Objectives

- 1. Correctly manipulate continuing intermediate level Arabic grammatical structures in speaking and writing employing vocabulary studied in the course.
- 2. Demonstrate knowledge of the culture and civilization of Arabic-speaking countries.

Lecture Content

Vocabulary Idiomatic expressions Literature and writing Exclamations of admiration Nationalities and religions Arabic dialectology Approximation with "almost" Grammar and Morphology Accusative of condition Nouns ending in ya Imperative and negative imperative Verbs beginning with waw Meanings of the various verb forms The form iftaala Types of accusatives Hollow verbs Weak laam verbs in the various patterns

Other Pronunciation and intonation Assigned 200-word compositions Classroom discussion and conversation Vocabulary review, discussion and examples Culture and civilization of Arabic countries Pioneers of the Arab women's movement 1001 Nights and other classic literature Historical social institutions The Berbers Arabic diglossia Marriage and family

Method(s) of Instruction

- Lecture (02)
- DE Online Lecture (02X)

Instructional Techniques

The course will combine a variety of activities, including lecture employing current technology and/or handouts, video and/or audio presentations. Intensive and extensive listening and reading in the target language is directed toward raising learners awareness of the lexical nature of language. Activities will be structured to enable the learners to comprehend lexical phrases as unanalyzed "chunks" and to use whole phrases without necessarily understanding their constituent parts

Reading Assignments

Pioneers of the Arab women's movement 1001 Nights and other classic literature

Writing Assignments

200 word compositions on a variety of topics

Out-of-class Assignments

Research project: A. Country report B. historical social institutions

Demonstration of Critical Thinking

Activities which require learners to become more active and questioning critical thinkers such as group work, project-based work and presentations which involve comparing and contrasting; classifying; evaluating; cause and effect; ranking; identifying right from wrong and facts from opinion; and summarizing will be employed.

Required Writing, Problem Solving, Skills Demonstration

Assigned 200 word compositions.

Eligible Disciplines

Foreign languages: Masters degree in the language being taught OR bachelors degree in the language being taught AND masters degree in another language or linguistics OR the equivalent. Masters degree required.

Textbooks Resources

1. Required Brustad, Kristen. Alif Baa with Multimedia: Introduction to Arabic Letters and Sounds (with CD), 2nd ed. Georgetown University Press, 2004 Rationale: - Legacy Textbook Transfer Data: Legacy text 2. Required Frangieh, Bassam K. Arabic for Life with DVD, 11 ed. New Haven: Yale University Press, 2012 Rationale: - Legacy Textbook Transfer Data: Legacy text

Other Resources

1. Coastline Library