

ARAB C182: CONVERSATIONAL ARABIC

Item	Value
Top Code	111200 - Arabic
Units	3 Total Units
Hours	54 Total Hours (Lecture Hours 54)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)
Local General Education (GE)	• CL Option 1 Arts and Humanities (CC2)

Global Society Requirement (CGLB) Yes

Course Description

Conversational course emphasizing pronunciation, production, and comprehension of spoken standard Arabic, augmented by structures unique to colloquial dialects such as Lebanese, Egyptian, Gulf, etc. and taught within the dynamic cultural context of the language of a major world civilization with contemporary influence and interest. PREREQUISITE: ARAB C180 or C180B. Transfer Credit: CSU.

Course Level Student Learning Outcome(s)

1. Given oral or written input by a native or near-native speaker of Arabic, ability to demonstrate oral/aural or written competency at the elementary level by communicating in comprehensible language on topics related to self, immediate environment, courtesy requirements, and personal needs.
2. Demonstrate ability to communicate in standard Arabic given significant differences in culture-specific behaviors between the cultures of the Arab peoples and those of the United States by identifying the culture in which the variant is practiced (personal space, non-verbal behavior, treatment of opposite sex, treatment of elders, etc.)

Course Objectives

- 1. Engage in conversation at the beginning level by responding to and initiating utterances on a variety of topics pertaining to common everyday activities.
- 2. Express ideas and opinions in Arabic, employing formulaic expressions in the course of conversation.
- 3. Compose narratives in the past, present, and future tense on familiar topics.

Lecture Content

Course topics will include, but are not limited to the following: Greetings and salutations; conventional, formal, and informal Family members and terminology (including presentation of personal pronouns) Professions (including discussion of simple verbs, prepositional phrases)

Nationalities and origins (including adjectives, more prepositional phrases) Locations of places and things (adverbs, prepositional phrases) Formulas of social conventions (requests, regrets, etc.) Shopping and purchases (preferences, prices, sizes, numbers, telephone and asking for someone to come to the phone) Verbs, regular and irregular, including summary of present tense Cultural and dialectal notes Dialects, social and geographical Arts and architecture Music and literature Scientific and mathematical contributions Political, social, and philosophical/religious contributions Activities, games, and songs

Method(s) of Instruction

- Lecture (02)

Instructional Techniques

The course will combine a variety of activities, including lecture employing current technology and/or handouts, video and/or audio presentations, and field trips. Intensive and extensive listening and speaking in the target language is directed toward raising learners awareness of the lexical nature of language. Activities will be structured to enable the learners to comprehend lexical phrases as unanalyzed "chunks" and to use whole phrases without necessarily understanding their constituent parts.

Reading Assignments

Reading schedules, deciding what to do and where/how to do Reading simple news/magazine and childrens literature

Writing Assignments

Simple sentences, including expository writing and creative question development to prepare for conversation.

Out-of-class Assignments

Character practice, completing the conversation, translation, reading in Arabic. Participation in field trips that contribute to student appreciation of cultural differences and the diversity of communities particularly in this academic institutions service area. Research common proverbs in Arabic and their roots and significance in the daily lives of the Arab World.

Demonstration of Critical Thinking

Oral activities that require learners to become more active and questioning critical thinkers such as group work, project-based work and oral presentations that involve comparing and contrasting, classifying, evaluating, cause and effect, ranking, identifying right from wrong and facts from opinion, and summarizing will be employed.

Required Writing, Problem Solving, Skills Demonstration

Oral drills based on texts and grammatical structures presented Simple sentences, including creative oral question development Simple poetic patterns for oral vocabulary and grammar pattern practice

Eligible Disciplines

Foreign languages: Masters degree in the language being taught OR bachelors degree in the language being taught AND masters degree in another language or linguistics OR the equivalent. Masters degree required.

Textbooks Resources

1. Required Shirwani, H. Build Your Arabic Vocabulary, 2nd ed. New York: McGraw Hill, 2010 Rationale: This is the most recent edition of this vocabulary, a new edition is expected soon. Legacy Textbook Transfer Data: Legacy text 2. Required Wightwick, J.; Gaafar, J. Easy Arabic

Grammar, 1st ed. McGraw Hill, 2005 Rationale: Arabic grammar does not change and this text is a clear and accessible reference and workbook in addition to being affordable. A new edition is expected, but less commonly taught foreign languages do not publish new editions with the same regularity as commonly taught foreign languages. Legacy Textbook Transfer Data: Legacy text

Other Resources

1. Coastline Library