ANTH C190: INTRODUCTION TO LINGUISTICS

Item	Value
Curriculum Committee Approval Date	04/23/2021
Top Code	220200 - Anthropology
Units	3 Total Units
Hours	54 Total Hours (Lecture Hours 54)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)
California General Education Transfer Curriculum (Cal-GETC)	• Cal-GETC 4 Social & Behavioral Sciences (4)
Intersegmental General Education Transfer Curriculum (IGETC)	• IGETC 4 Social&Behavioral Sci (4)
California State University General Education Breadth (CSU GE-Breadth)	• CSU D Soc Politic Econ Inst (D)

Course Description

This course introduces students to linguistic anthropology and distinguishes how language is used from structure and patterning to examining contexts and situations of language use. The possible beginnings of language to the contemporary use and change of language is examined. The course identifies how language is used to exert power, influence, identity, and control. It evaluates whether language causes humans to view the world through the individual language spoken and compares linguistic diversity. The importance of culture in regard to language is emphasized. Analytical methods will be introduced. Transfer Credit: CSU; UC. C-ID: ANTH 130.**C-ID:** ANTH 130.

Course Level Student Learning Outcome(s)

1. Describe human language as a complex form of a communication guided by various factors such as culture, gender, race, and cognitive factors.
2. Demonstrate an understanding of the concepts and methodologies used by anthropological linguists in the analyses of language patterns and use of language.

Course Objectives

• 1. Describe the discipline of anthropology and explain the role of linguistic anthropology within the discipline.
• 2. Recognize and identify the role of culture in language acquisition.
• 3. Demonstrate an understanding of the theories and methods used by linguistic anthropologists.
• 4. Discuss language change and loss by assessing the various factors which lead to change and/or the loss of a language.
• 5. Examine and identity the various components of the structure of language.

• 6. Explain and evaluate the interconnectedness of human speech through the lens of the diversity of human language.
• 7. Examine and analyze the role that gender, power, race, and class play in language.

Lecture Content

INTRODUCTION TO LINGUISTIC ANTHROPOLOGY The holistic approach of anthropology The social nature of language Linguistic anthropologys approach to understanding human language Language diversity Sociolinguistics LANGUAGE, GESTURES, AND MULTIMODALITY History of language Speech and analysis of conversation Biology of language Gestures, paralanguage, and proxemics Sign, song, whistled language, poetry, and images LINGUISTIC ANTHROPOLGISTS RESEARCH METHODS Research questions Data techniques Methods Analyzing data Participate Observation ACQUISITION AND SOCIALIZATION THROUGH LANGUAGE Processes Language and the brain How children learn language Bilingual and multilingual contexts Lifespan socialization CULTURE, THOUGHT, AND LANGUAGE Linguistic Relativity Sapir-Whorf Hypothesis Language and thought Structures of language Sounds of language MULTILINGUAL LANGUAGE USERS Language community Shared aspects and interactions of a language community Networks and areas Code-switching and code-mixing ONLINE COMMUNICATION AND PRACTICES Online practices, etiquette, and communities Relationships and social media Newer forms of communication i.e. instant messaging GENDER, ETHNICITY, RACE, AND LANGUAGE Relationship between gender and language Gender in different ethnicities, race, age, and culture Racist and racism in language Gender, racial, and ethnic language identities LANGUAGE LOSS AND REVITALIZATION Endangered language Loss of language and culture Saving endangered languages POWER, AGENCY, AND LANGUAGE Hegemony Agency Power Relations and language

Method(s) of Instruction

• Lecture (02)
• DE Online Lecture (02X)

Instructional Techniques

A variety of instructional techniques will be employed to encompass different student learning styles. These may include but are not limited to, lecture, discussion, and small group activities. Instruction will be supplemented, where appropriate, by PowerPoint presentations, electronic resources and technologies, guest speakers, and field trips.

Reading Assignments

Students will complete reading assignments from the textbook as well as any supplemental reading based upon course readers, handouts, internet resources, and assignments from the Coastline Library.

Writing Assignments

At least one paper will be required designed to assess students ability to construct a coherent argument utilizing anthropological theory and concepts.

Out-of-class Assignments

Outside of the classroom students will do the required reading, study for quizzes and exams, and conduct research, where applicable, to prepare papers and essays.

Demonstration of Critical Thinking

Students will demonstrate critical thinking through written work such as essays, papers, and case studies as well as active participation in class discussions.

Required Writing, Problem Solving, Skills Demonstration

Students will be required to write at least one paper designed to assess students ability to construct a coherent argument utilizing anthropological theory and concepts.

Eligible Disciplines

Anthropology: Masters degree in anthropology or archaeology OR bachelors degree in either of the above AND masters degree in sociology, biological sciences, forensic sciences, genetics or paleontology OR the equivalent. Masters degree required.

Textbooks Resources

1. Required Ottenheimer, Harriet Joseph; Pine, Judith M.S. The Anthropology of Language: An Introduction to Linguistic Anthropology , 4th ed. Cengage, 2018 2. Required Ahearn, Laura M. Living Language: An Introduction to Linguistic Anthropology, 2nd ed. Wiley-Blackwell, 2017 3. Required Edited by: OGrady William; Archibald, John. Contemporary Linguistic Analysis: An Introduction, 2nd ed. Pearson/Longman, 2019 4. Required Ahearn, Laura M. Living Language: An Introduction to Linguistic Anthropology, 3rd ed. Wiley-Blackwell, 2021

Other Resources

1. Coastline Library