

ANTH C120: INTRODUCTION TO ARCHAEOLOGY

Item	Value
Top Code	220200 - Anthropology
Units	3 Total Units
Hours	54 Total Hours (Lecture Hours 54)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)
Local General Education (GE)	• CL Option 1 Social Sciences (CD1)
California General Education Transfer Curriculum (Cal-GETC)	• Cal-GETC 4 Social & Behavioral Sciences (4)
Intersegmental General Education Transfer Curriculum (IGETC)	• IGETC 4 Social&Behavioral Sci (4)
California State University General Education Breadth (CSU GE-Breadth)	• CSU D Soc Politic Econ Inst (D)

Course Description

History, contemporary theory, field and lab methodology, and dating techniques in modern archaeology studied through Old and New World cultures. The emphasis will be on a conceptual approach to data interpretation. ADVISORY: ANTH C100. Transfer Credit: CSU; UC. C-ID: ANTH 150.C-ID: ANTH 150.

Course Level Student Learning Outcome(s)

1. Analyze the characteristics of archaeological sites using the methodology and concepts of archaeology while emphasizing the importance of excavation methods and ethical responsibilities to descendent communities and cultural sequence.
2. Apply archaeological theories to develop an understanding of the scientific method, deductive and inductive reasoning, and analytical thinking in the explanation of culture as an adaptive mechanism.
3. Evaluate potential interpretations of artifacts and place them in proper geographical, chronological, technological contexts, along with the types of archaeological data.

Course Objectives

- 1. Define the scope of anthropology and discuss the role of archaeology within the discipline of anthropology.
- 2. Explain the importance of the anthropological approach reflected in archaeology.
- 3. Recognize the methods, theories, and perspectives used to study and understand human cultures by emphasizing the importance of excavation methods and ethical responsibilities to descendent communities and cultural sequence.

- 4. Demonstrate an understanding of archaeological theories to develop an understanding of the scientific method, deductive and inductive reasoning, and analytical thinking in the explanation of culture as an adaptive mechanism.
- 5. Explain how archaeologists study ancient systems of belief and culture.
- 6. Analyze and evaluate potential interpretations of artifacts and place them in proper geographical, chronological, technological contexts, and types of archaeology data.

Lecture Content

The discipline of Archaeology Basic concepts of Archaeology and Anthropology Major themes in the history of Archaeology Understanding of human pre-history Basic theoretical frameworks used in Archaeology The scientific method and how it is applied to Archaeology The Archaeology record Human technology and methods for analysis Site formation processes and stratigraphy Application of research in Archaeology Archaeological fieldwork: gathering archaeological data Designing research Archaeology survey Field laboratory methods Analyzing Archaeological data Material culture Chronological analysis Archaeological data and excavation methods Interpreting Archaeological data Framework for interpretation Archaeological behavioral inference Archaeological cultural inference Archaeological chronology and its applications Relative dating techniques Absolution dating techniques Reconstructing the past: context Climate and environment Subsistence and economies Social and political organizations Ancient belief systems Theories of cultural evolution Archaeology and the modern world Cultural resource management The politics of context of controversies facing archaeology Social responsibilities to descendant communities and cultural sequence Archaeological ethics and community relations

Method(s) of Instruction

- Lecture (02)
- DE Online Lecture (02X)

Instructional Techniques

A variety of instructional techniques will be employed to encompass different student learning styles. These may include, but are not limited to, lecture, discussion, and small-group activities. Instruction will be supplemented, where appropriate, by PowerPoint presentations, electronic resources and technologies, guest speakers, and field trips.

Reading Assignments

Students will complete reading assignments from the textbook as well as any supplemental reading based upon course readers, handouts, Internet resources, and assignments from the Coastline Library.

Writing Assignments

At least one paper will be required to assess students ability to construct a coherent argument utilizing anthropological theory and concepts.

Out-of-class Assignments

Outside of the classroom, students will do the required reading, study for quizzes and exams, and conduct research, where applicable, to prepare papers and essays.

Demonstration of Critical Thinking

Students will demonstrate critical thinking through written work such as essays, papers, and case studies as well as active participation in class discussions.

Required Writing, Problem Solving, Skills Demonstration

Students will demonstrate with at least one paper which will assess students ability to construct a coherent argument utilizing anthropological theory and concepts.

Eligible Disciplines

Anthropology: Masters degree in anthropology or archaeology OR bachelors degree in either of the above AND masters degree in sociology, biological sciences, forensic sciences, genetics or paleontology OR the equivalent. Masters degree required.

Textbooks Resources

1. Required Price, T. Douglas; Feinman, Gary. Images of the Past, 8th ed. McGraw-Hill, 2020 Rationale: - 2. Required Bahn, Paul; Renfrew, Colin. Archaeology Theories, Methods, and Practice, 8th ed. Norton, 2016 Rationale: - Legacy Textbook Transfer Data: Legacy text 3. Required Kelly, Robert L.; Thomas, David Hurst. Archaeology, 7th ed. Cengage, 2017 4. Required Bahn, Paul; Renfrew, Colin. Archaeology Essentials Theories, Methods, and Practice, 5th ed. Norton, 2017 Rationale: - 5. Required Renfrew, Colin; Bahn, Paul; DeMarrais, Elizabeth. Archaeology Essentials, Theories, Methods and Practice, 5th ed. ebook: <https://www.norton.com/books/9780500845295>: Thames and Hudson College, 2024

Other Resources

1. Coastline Library