

# SPECIAL EDUCATION (SPED)

**SPED C001N** 40 Hours (16 lecture hours; 24 lab hours)

## **Employability Skills**

**Grading Mode:** P/NP/SP Non-Credit

Introductory course designed to develop basic employability skills required in vocational settings, focusing on gaining and maintaining employment. This course focuses on self-management, group dynamics, goal setting, resilience, and safety skills. Noncredit. Pass/No Pass/Satisfactory Progress. (NOT DEGREE APPLICABLE.)

**SPED C002N** 40 Hours (16 lecture hours; 24 lab hours)

## **Problem-Solving in the Workplace**

**Grading Mode:** P/NP/SP Non-Credit

Introductory course designed to develop basic problem-solving skills required in vocational settings and to develop the resilience and self-confidence skills required to deal effectively with challenges in the workplace. Problem-solving and self-sufficiency skills are developed through group work, self-reflection, and evaluation of scenarios. Noncredit. Pass/No Pass/Satisfactory Progress. (NOT DEGREE APPLICABLE.)

**SPED C003N** 16-108 Hours (16-108 lab hours)

## **Oral Communications 1 - Beginning Communication Skills**

**Grading Mode:** P/NP/SP Non-Credit

Designed to assist students with developmental disabilities in acquiring and improving basic receptive and expressive language skills. Students will develop listening skills and will learn to express their needs and thoughts. Emphasis of the course will be on the functional application of communication skills in everyday life situations. Noncredit. Pass/No Pass/Satisfactory Progress. (NOT DEGREE APPLICABLE.)

**SPED C004N** 16-108 Hours (16-108 lab hours)

## **Oral Communication 2 - Conversational Language**

**Grading Mode:** P/NP/SP Non-Credit

Designed to assist students with intellectual disabilities in acquiring and improving receptive and expressive language skills. Students will develop communication skills and will learn to express their needs and thoughts. Emphasis of the course will be on the functional application of communication skills in everyday life situations. Noncredit. Pass/No Pass/Satisfactory Progress. (NOT DEGREE APPLICABLE.)

**SPED C006N** 16-108 Hours (16-108 lab hours)

## **Manual Communication**

**Grading Mode:** P/NP/SP Non-Credit

Basic sign language for non-verbal and hearing-impaired developmentally delayed learners to acquire the ability to communicate with others. Emphasis on understanding and utilizing signs related to everyday living. Students enrolled in the course receive an individualized Student Educational Contract where course objectives and student learning outcomes are evaluated according to whether or not they are targeted, satisfied, not satisfied, deferred, or not applicable. Noncredit. Pass/No Pass/Satisfactory Progress. (NOT DEGREE APPLICABLE.)

**SPED C008N** 16-108 Hours (16-108 lab hours)

## **Reading and Writing Development**

**Grading Mode:** P/NP/SP Non-Credit

Designed to assist students with developmental delays in acquiring basic reading and writing skills or improving their present skills. Emphasis of the course will be on reading, comprehension, communication, and the functional application of those skills in everyday situations. Noncredit. Pass/No Pass/Satisfactory Progress. (NOT DEGREE APPLICABLE.)

**SPED C009N** 40 Hours (16 lecture hours; 24 lab hours)

## **Applied Academics**

**Grading Mode:** P/NP/SP Non-Credit

Designed to assist students in acquiring basic academic skills or improving their present skills. Emphasis of the course will be on mathematics, reading, and writing skills and the functional application of those skills in everyday life situations. Students will identify their personal academic goals, and Student Educational Contracts will be developed for students based on their goals and ability level. Noncredit. Pass/No Pass/Satisfactory Progress. (NOT DEGREE APPLICABLE.)

**SPED C010N** 40 Hours (16 lecture hours; 24 lab hours)

## **Critical Thinking**

**Grading Mode:** P/NP/SP Non-Credit

Designed to assist students in acquiring or improving critical thinking skills necessary to function independently in a variety of activities, situations, and environments. Emphasis on problem-solving and decision-making through understanding and evaluating situations, utilizing knowledge of cause and effect relationships, exploring options, and planning and implementing strategies. Noncredit. Pass/No Pass/Satisfactory Progress. (NOT DEGREE APPLICABLE.)

**SPED C012N** 16-108 Hours (16-108 lab hours)

## **Mathematical Concepts**

**Grading Mode:** P/NP/SP Non-Credit

Designed to assist students with intellectual disabilities in acquiring and applying the following number, money, time, and measurement concepts. Students and teacher will identify the student's personal academic goals, and Student Educational Plans will be developed for students based on their goals and ability level. Noncredit. Pass/No Pass/Satisfactory Progress. (NOT DEGREE APPLICABLE.)

**SPED C013N** 16-108 Hours (16-108 lab hours)

## **Functional Math**

**Grading Mode:** P/NP/SP Non-Credit

Designed to assist students with developmental delays in acquiring and applying basic math skills in everyday life situations. Emphasis will be on using basic math operations, using money, and telling time. Noncredit. Pass/No Pass/Satisfactory Progress. (NOT DEGREE APPLICABLE.)

**SPED C014N** 40 Hours (16 lecture hours; 24 lab hours)

## **Introduction to Drama**

**Grading Mode:** P/NP/SP Non-Credit

A beginning class that covers the basic techniques of acting through the use of improvisational exercises and short in-class performance pieces. Topics include body language, staging directions, active listening, creative collaboration, and vocal essentials. Noncredit. Pass/No Pass/Satisfactory Progress. (NOT DEGREE APPLICABLE.)

<p><b>SPED C015N</b>                      <b>40 Hours (16 lecture hours; 24 lab hours)</b>  <b>Drama-Making it in the Business</b>  <b>Grading Mode:</b> P/NP/SP Non-Credit  This hands-on course introduces students to best practices for success in theater and film. Topics include: Headshots, Resumes, Audition Preparation, Castings, Actors Guilds, and Networking. Noncredit. Pass/No Pass/Satisfactory Progress. (NOT DEGREE APPLICABLE.)</p>	<p><b>SPED C022N</b>                      <b>16-108 Hours (16-108 lab hours)</b>  <b>Art</b>  <b>Grading Mode:</b> P/NP/SP Non-Credit  Art class for adults with developmental disabilities. Focus is on the development of skills related to specific art processes, e.g., fiber arts, painting/drawing, mixed media, and three dimensional art forms and processes. Participants will be expected to utilize skills to produce one or more art projects in a chosen medium. Students receive an individualized student educational contract where course objectives are evaluated according to whether or not the objectives/student outcomes are targeted, satisfied, not satisfied, deferred, or not applicable. Noncredit. Pass/No Pass/Satisfactory Progress. (NOT DEGREE APPLICABLE.)</p>
<p><b>SPED C016N</b>                      <b>40 Hours (16 lecture hours; 24 lab hours)</b>  <b>Behind the Scenes-Theater Tech</b>  <b>Grading Mode:</b> P/NP/SP Non-Credit  An introductory course designed to explore the contributing elements in a production both in the front of the house and behind the scenes. There will be an emphasis on the technical elements of productions. Noncredit. Pass/No Pass/Satisfactory Progress. (NOT DEGREE APPLICABLE.)</p>	<p><b>SPED C023N</b>                      <b>16-108 Hours (16-108 lab hours)</b>  <b>Orientation to Music</b>  <b>Grading Mode:</b> P/NP/SP Non-Credit  Introduction to vocal and instrumental music, including individual and group singing and knowledge and use of a variety of musical instruments. Skills will be assessed to determine placement in more advanced music classes. Noncredit. Pass/No Pass/Satisfactory Progress. (NOT DEGREE APPLICABLE.)</p>
<p><b>SPED C017N</b>                      <b>40 Hours (16 lecture hours; 24 lab hours)</b>  <b>Dramatic Productions</b>  <b>Grading Mode:</b> P/NP/SP Non-Credit  Students will experience the process of preparing and performing in a short production. Skill-building through hands-on experience will be emphasized, including both on the stage and behind the scenes skills. The culmination of this course will include a student facilitated theater performance. Noncredit. Pass/No Pass/Satisfactory Progress. (NOT DEGREE APPLICABLE.)</p>	<p><b>SPED C024N</b>                      <b>16-108 Hours (16-108 lab hours)</b>  <b>Beginning Instrumental Music</b>  <b>Grading Mode:</b> P/NP/SP Non-Credit  Introduction to instrumental music for students with intellectual disabilities. Course concentrates on the utilization of a variety of melodic and percussive instruments, with an emphasis on using improvisation techniques to facilitate individual development. Noncredit. Pass/No Pass/Satisfactory Progress. (NOT DEGREE APPLICABLE.)</p>
<p><b>SPED C020N</b>                      <b>16-108 Hours (16-108 lab hours)</b>  <b>Survey of Arts and Activities</b>  <b>Grading Mode:</b> P/NP/SP Non-Credit  An exploratory course designed for, but not limited to, students with developmental delays utilizing a variety of activities to develop knowledge and skills related to arts, crafts and collections. The course relates to arts and activities such as collecting, playing table games, and doing other activities. Students enrolled in the course receive an individualized educational contract where course objectives are evaluated according to whether or not the objectives/student outcomes are targeted, satisfied, not satisfied, deferred, or not applicable. Noncredit. Pass/No Pass/Satisfactory Progress. (NOT DEGREE APPLICABLE.)</p>	<p><b>SPED C025N</b>                      <b>16-108 Hours (16-108 lab hours)</b>  <b>Advanced Instrumental Music</b>  <b>Grading Mode:</b> P/NP/SP Non-Credit  Advanced instrumental music for students with developmental delays. Focus is on the development of music skills for performing simple instrumental arrangements in a group format. Students enrolled in the course receive an individualized educational contract where course objectives are evaluated according to whether or not the objectives/student outcomes are targeted, satisfied, not satisfied, deferred, or not applicable. Noncredit. Pass/No Pass/Satisfactory Progress. (NOT DEGREE APPLICABLE.)</p>
<p><b>SPED C021N</b>                      <b>16-108 Hours (16-108 lab hours)</b>  <b>Orientation to Art</b>  <b>Grading Mode:</b> P/NP/SP Non-Credit  Introduction to a variety of creative art forms such as decoupage, needlework, painting, drawing, weaving, woodworking, and ceramics for adults with intellectual disabilities. Emphasis on use of tools and materials necessary to render finished artwork. Skills will be assessed to determine placement in more advanced art classes. Students enrolled in the course receive an individualized student educational contract where course objectives are evaluated according to whether or not the objectives/student outcomes are targeted, satisfied, not satisfied, deferred, or not applicable. Noncredit. Pass/No Pass/Satisfactory Progress. (NOT DEGREE APPLICABLE.)</p>	<p><b>SPED C026N</b>                      <b>16-108 Hours (16-108 lab hours)</b>  <b>Vocal Music</b>  <b>Grading Mode:</b> P/NP/SP Non-Credit  Designed for students with intellectual disabilities in acquiring skills to participate in individual and/or small to large choral singing utilizing unison, two- and/or three-part music, as well as emphasizing voice production, tone, dictation, breath control, and posture. Noncredit. Pass/No Pass/Satisfactory Progress. (NOT DEGREE APPLICABLE.)</p>

<p><b>SPED C030N</b> <b>8-64 Hours (8-64 lab hours)</b>  <b>Adapted Fitness</b>  <b>Co-requisite(s):</b> Limitations may be temporary or permanent.</p> <p><b>Grading Mode:</b> P/NP/SP Non-Credit  Group exercise course designed for students with physical limitations to increase cardiovascular health, muscular strength, improve posture, enhance range of motion and increase breath control. Focus is on functional motor control, coordination, strength, and flexibility. Special attention is given to activity programs that meet the interest and individual functional abilities of students who may not safely or successfully engage in the activities of a regular Physical Education program. A signed Coastline College Doctor's Disability Verification will be requested from the student's physician. Noncredit. Pass/No Pass/Satisfactory Progress. (NOT DEGREE APPLICABLE.)</p>	<p><b>SPED C035N</b> <b>16-108 Hours (16-108 lab hours)</b>  <b>Rhythmic Movement</b>  <b>Grading Mode:</b> P/NP/SP Non-Credit  An aerobics class for students with intellectual disabilities. Focus is on utilizing movement combined with a variety of musical rhythms to facilitate and strengthen the development of coordination, mobility, spatial orientation, body awareness, flexibility and socialization skills. Students enrolled in the course receive an individualized educational contract where course objectives are evaluated according to whether or not the objective/student outcomes are targeted, satisfied, not satisfied, deferred, or not applicable. Noncredit. Pass/No Pass/Satisfactory Progress. (NOT DEGREE APPLICABLE.)</p>
<p><b>SPED C031N</b> <b>8-64 Hours (8-64 lab hours)</b>  <b>Adapted Balance and Mobility</b>  <b>Co-requisite(s):</b> Limitations may be temporary or permanent.</p> <p><b>Grading Mode:</b> P/NP/SP Non-Credit  Group exercise course designed for students with physical limitations to reduce the risk of falls by using a multidimensional approach to maintain/improve balance and mobility. A signed Coastline Verification of Disability form will be required from the student's physician. Noncredit. Pass/No Pass/Satisfactory Progress. (NOT DEGREE APPLICABLE.)</p>	<p><b>SPED C036N</b> <b>16-108 Hours (16-108 lab hours)</b>  <b>Adult Fitness</b>  <b>Grading Mode:</b> P/NP/SP Non-Credit  A fitness class designed for students with developmental delays. This course is designed to utilize calisthenics, jogging, exercise, race walking, and weight training to increase muscular strength and endurance, to improve posture and mobility, and to increase breath control. Exercises are tailored to the abilities of the students. Students enrolled in the course receive an individualized educational contract where course objectives are evaluated according to whether or not the objectives/student outcomes are targeted, satisfied, not satisfied, deferred, or not applicable. Noncredit. Pass/No Pass/Satisfactory Progress. (NOT DEGREE APPLICABLE.)</p>
<p><b>SPED C032N</b> <b>8-64 Hours (8-64 lab hours)</b>  <b>Adapted Strength and Conditioning</b>  <b>Co-requisite(s):</b> Limitations may be temporary or permanent.</p> <p><b>Grading Mode:</b> P/NP/SP Non-Credit  Group exercise course designed to meet the fitness needs of the student with a physical disability who requires individualized approaches to curriculum and adapted methodologies. Activities are designed and implemented to achieve improved levels of fitness: muscle strength, muscle endurance, cardio-respiratory &amp; cardiovascular functions, anaerobic efficiency, general flexibility, and range of motion. All levels of body management, mobility/agility and ambulation/locomotion are included. Student's personal physician's signature required on Coastline Special Programs and Services Verification of Disability form. Noncredit. Pass/No Pass/Satisfactory Progress. (NOT DEGREE APPLICABLE.)</p>	<p><b>SPED C037N</b> <b>16-108 Hours (16-108 lab hours)</b>  <b>Aerobics</b>  <b>Grading Mode:</b> P/NP/SP Non-Credit  A fitness class for adults with developmental delays. Course designed to combine dance, stretching, movement with a variety of musical rhythms in order to increase fitness, flexibility, endurance and coordination. Students enrolled in the course receive an individualized educational contract where course objectives are evaluated according to whether or not the objectives/student outcomes are targeted, satisfied, not satisfied, deferred, or not applicable. Noncredit. Pass/No Pass/Satisfactory Progress. (NOT DEGREE APPLICABLE.)</p>
<p><b>SPED C033N</b> <b>8-64 Hours (8-64 lab hours)</b>  <b>Adapted Seated Fitness</b>  <b>Co-requisite(s):</b> Limitations may be temporary or permanent.</p> <p><b>Grading Mode:</b> P/NP/SP Non-Credit  Group exercise course designed to meet the needs of a student with a physical disability who is severely limited in their ability to perform fitness activities while standing. Activities are designed to promote improved levels of function in all areas of fitness are included: muscle strength/endurance, cardio-respiratory/cardiovascular functions, respiratory volumes, general flexibility &amp; range of motion. Progressions to improve body management techniques, mobility/agility, and ambulation/locomotion when appropriate are included. Student's personal physician's signature required on Coastline Special Programs and Services Verification of Disability form. Noncredit. Pass/No Pass/Satisfactory Progress. (NOT DEGREE APPLICABLE.)</p>	<p><b>SPED C038N</b> <b>16-108 Hours (16-108 lab hours)</b>  <b>Adaptive Physical Education 1</b>  <b>Grading Mode:</b> P/NP/SP Non-Credit  A basic motor skills program designed for students with intellectual disabilities. Course focuses on the development of coordination, balance, conditioning, spatial orientation, and socialization skills utilizing sequential motor exercises and elements of structured sports activities. Students enrolled in the course receive an individualized educational contract where course objectives are evaluated according to whether or not the objectives/student outcomes are targeted, satisfied, not satisfied, deferred, or not applicable. Noncredit. Pass/No Pass/Satisfactory Progress. (NOT DEGREE APPLICABLE.)</p>
	<p><b>SPED C050N</b> <b>16-108 Hours (16-108 lab hours)</b>  <b>Customs, Cultures, and Holidays</b>  <b>Grading Mode:</b> P/NP/SP Non-Credit  Designed to provide the student with intellectual disabilities an understanding of the customs and cultures of various nationalities, ethnic, and religious groups; course will utilize holidays as a focal point for exploring customs, art, music, food, and special traditions. Noncredit. Pass/No Pass/Satisfactory Progress. (NOT DEGREE APPLICABLE.)</p>

<p><b>SPED C051N</b> <b>16-108 Hours (16-108 lab hours)</b>  <b>Personal and Social Development</b>  <b>Grading Mode:</b> P/NP/SP Non-Credit            Course designed to assist students in acquiring skills necessary to establish and maintain productive interpersonal relationships. Includes social interaction as well as basic etiquette and manners related to home, community, and vocational settings. Students enrolled in the course receive an individualized educational contract where course objectives and student learning outcomes are evaluated according to whether or not they are targeted, satisfied, not satisfied, deferred, or not applicable. Noncredit. Pass/No Pass/Satisfactory Progress. (NOT DEGREE APPLICABLE.)</p>	<p><b>SPED C061N</b> <b>16-108 Hours (16-108 lab hours)</b>  <b>Vocational Preparation and Readiness</b>  <b>Grading Mode:</b> P/NP/SP Non-Credit            This course is designed to prepare students for competitive employment or volunteerism. Course will focus on activities to develop and identify vocational interests, job-readiness skills, abilities, and behaviors. Students will identify their personal vocational goals, and Student Educational Contracts will be developed. Noncredit. Pass/No Pass/Satisfactory Progress. (NOT DEGREE APPLICABLE.)</p>
<p><b>SPED C052N</b> <b>16-108 Hours (16-108 lab hours)</b>  <b>Health Concepts</b>  <b>Grading Mode:</b> P/NP/SP Non-Credit            This course is designed for students with intellectual disabilities who are interested in building their health knowledge of health concepts and skills. Topics include emotions, self-care, body health, personal safety, human sexuality, reproduction, and overall health. Noncredit. Pass/No Pass/Satisfactory Progress. (NOT DEGREE APPLICABLE.)</p>	<p><b>SPED C062N</b> <b>18-108 Hours (9-54 lecture hours; 9-54 lab hours)</b>  <b>Career Development for the Disabled</b>  <b>Grading Mode:</b> P/NP/SP Non-Credit            Designed for students with disabilities. Provides supervised career exploration opportunities and specialized counseling and guidance support necessary to enhance opportunities for on-the-job success. Bridges the gap between educational theory and on-the-job practices. Emphasizes individualized performance objectives relative to special needs and occupational or career goals. Noncredit. Pass/No Pass/Satisfactory Progress. (NOT DEGREE APPLICABLE.)</p>
<p><b>SPED C053N</b> <b>16-108 Hours (16-108 lab hours)</b>  <b>Home Economics 1 - Food Preparation</b>  <b>Grading Mode:</b> P/NP/SP Non-Credit            Designed to assist students to achieve greater independence within the home. This course emphasizes practical skills related to healthy and nutritious food preparation, including menu planning, using kitchen hygiene and safety, cooking, serving, and storing food properly. Noncredit. Pass/No Pass/Satisfactory Progress. (NOT DEGREE APPLICABLE.)</p>	<p><b>SPED C063N</b> <b>6 Hours (6 lecture hours)</b>  <b>Introduction To Career Planning for the Disabled</b>  <b>Grading Mode:</b> P/NP/SP Non-Credit            Introduction to career planning for individuals with disabilities. Includes evaluation of interests, skills and abilities as they relate to career areas and how to determine transferable skills. Emphasizes how to explore career options and develop goal-setting strategies for making a career plan. Noncredit. Pass/No Pass/Satisfactory Progress. (NOT DEGREE APPLICABLE.)</p>
<p><b>SPED C054N</b> <b>16-108 Hours (16-108 lab hours)</b>  <b>Home Economics 2 - Home Maintenance</b>  <b>Grading Mode:</b> P/NP/SP Non-Credit            Designed to assist the student with a developmental disability to independently caring for his/her home. This course emphasizes housekeeping skills (including cleaning and laundry skills), home repairs, safety, and home decorating. Noncredit. Pass/No Pass/Satisfactory Progress. (NOT DEGREE APPLICABLE.)</p>	<p><b>SPED C064N</b> <b>36 Hours (12 lecture hours; 24 lab hours)</b>  <b>Identifying Career Options for the Disabled</b>  <b>Grading Mode:</b> P/NP/SP Non-Credit            Career planning. Emphasis will include investigation of various career areas and assessment of student interest, values, and strengths in relationship to career options. Students will be guided in self-assessment of skills and abilities and ways to utilize effective decision-making strategies in career planning. Community training options will be explored. Noncredit. Pass/No Pass/Satisfactory Progress. (NOT DEGREE APPLICABLE.)</p>
<p><b>SPED C056N</b> <b>16-108 Hours (16-108 lab hours)</b>  <b>Community Resources</b>  <b>Grading Mode:</b> P/NP/SP Non-Credit            This course is designed to provide the student with developmental disabilities with skills necessary to function safely and independently within the community. The class will focus on utilizing free and low-cost community resources for entertainment and knowledge. The student may also gain knowledge of community services, including fire, police, library, and other social services. Noncredit. Pass/No Pass/Satisfactory Progress. (NOT DEGREE APPLICABLE.)</p>	<p><b>SPED C065N</b> <b>36 Hours (12 lecture hours; 24 lab hours)</b>  <b>Job Search Strategies and Skills for the Disabled</b>  <b>Grading Mode:</b> P/NP/SP Non-Credit            Designed to teach persons with disabilities effective job search strategies. Students learn how to develop job leads, prepare applications and resumes, contact employers, prepare for interviews. Noncredit. Pass/No Pass/Satisfactory Progress. (NOT DEGREE APPLICABLE.)</p>
<p><b>SPED C057N</b> <b>16-108 Hours (16-108 lab hours)</b>  <b>Consumer Skills</b>  <b>Grading Mode:</b> P/NP/SP Non-Credit            Designed to provide the student with intellectual disabilities skills necessary to function independently as a consumer; course emphasizes consumer skills related to shopping, budgeting, and banking. Noncredit. Pass/No Pass/Satisfactory Progress. (NOT DEGREE APPLICABLE.)</p>	



<p><b>SPED C066N</b>                      <b>40 Hours (16 lecture hours; 24 lab hours)</b>  <b>Music Performance Survey</b>  <b>Grading Mode:</b> P/NP/SP Non-Credit  This course will be taught by Special Programs music faculty with assistance and mentoring from field professionals. Students will get a basic knowledge of musical terms, concepts, and notation. This knowledge will be given practical application as students learn the basics of singing and playing a simple melodic instrument. Some students may come into the program with performance experience and may develop their performing skills further during this coursework, but it is not the emphasis of this program. Talent or experience in performing is not a prerequisite for this vocational program. Noncredit. Pass/No Pass/Satisfactory Progress. (NOT DEGREE APPLICABLE.)</p>	<p><b>SPED C070N</b>                      <b>6 Hours (6 lab hours)</b>  <b>ABI Program Pre-Admission</b>  <b>Prerequisite(s):</b> Referral by the ABI Program Admissions Committee.    <b>Grading Mode:</b> P/NP/SP Non-Credit, Pass/No Pass  Designed for adults who have acquired brain injuries and who have been referred by Coastline's ABI Program Admissions Committee for evaluation of cognitive and psychosocial skills for consideration for admission to the ABI Program. Noncredit. Pass/No Pass/Satisfactory Progress. (NOT DEGREE APPLICABLE.)</p>
<p><b>SPED C067N</b>                      <b>40 Hours (16 lecture hours; 24 lab hours)</b>  <b>Music Technology</b>  <b>Grading Mode:</b> P/NP/SP Non-Credit  This course will be taught by Special Programs music faculty with assistance and mentoring from field professionals. Students will get a basic knowledge of music technology-related skills that will directly apply to commonly available jobs in the Music Industry. They will learn to operate music notation software, audio equipment, lighting, projection, and DJ equipment. Students will have plenty of hands-on practice with these skills, helping them get ready for entry-level jobs that use such technologies. Noncredit. Pass/No Pass/Satisfactory Progress. (NOT DEGREE APPLICABLE.)</p>	<p><b>SPED C075N</b>                      <b>12 Hours (12 lab hours)</b>  <b>ABI Cognitive Refresher Course</b>  <b>Prerequisite(s):</b> Graduation from Coastline's ABI program or equivalent.    <b>Grading Mode:</b> P/NP/SP Non-Credit  This is a refresher course in cognitive skills and compensation strategies as related to job, school, and home settings. The course will also teach students to self-assess job and school performance and to develop and implement plans for improving performance. Noncredit. Pass/No Pass/Satisfactory Progress. (NOT DEGREE APPLICABLE.)</p>
<p><b>SPED C068N</b>                      <b>40 Hours (16 lecture hours; 24 lab hours)</b>  <b>Music-Organization and Management</b>  <b>Grading Mode:</b> P/NP/SP Non-Credit  This course will be taught by Special Programs music faculty with assistance and mentoring from field professionals. Students will get hands-on experience organizing digital and physical items that they will frequently use in their future Music Industry job, such as sheet music, musical instruments, and playlists. They will also learn how to clean, assemble, and tune instruments such as guitars and drums. And they will learn about basic customer service protocols and public safety, all of which can be applied to a number of entry-level positions in the Music Industry. Noncredit. Pass/No Pass/Satisfactory Progress. (NOT DEGREE APPLICABLE.)</p>	<p><b>SPED C076N</b>                      <b>40 Hours (16 lecture hours; 24 lab hours)</b>  <b>Groundskeeping Basics</b>  <b>Grading Mode:</b> P/NP/SP Non-Credit  This introductory horticulture course is designed for students interested in groundskeeping and landscaping careers. The principles and practices used in both residential and commercial grounds care, including generalized identification skills, plant knowledge, and basic-care techniques will be integrated into both classroom lecture and lab experiences. Noncredit. Pass/No Pass/Satisfactory Progress. (NOT DEGREE APPLICABLE.)</p>
<p><b>SPED C069N</b>                      <b>40 Hours (16 lecture hours; 24 lab hours)</b>  <b>Musical Performance</b>  <b>Grading Mode:</b> P/NP/SP Non-Credit  This course will be taught by Special Programs music faculty with assistance and mentoring from field professionals. Students will utilize the skills they learned in a culminating musical performance with their class and special guests. Each student will choose two roles in the performance: Performer plus either Behind-the-Scenes or Front of House. For this semester-long project, the class will choose the theme or show, advertise and manage the auditions, help run the rehearsals including running A/V, collaborate with others to procure necessary items, advertise the performance, and participate in the final performance in both of their two roles. Students outside of the course may be invited to perform as well. Noncredit. Pass/No Pass/Satisfactory Progress. (NOT DEGREE APPLICABLE.)</p>	<p><b>SPED C077N</b>                      <b>40 Hours (16 lecture hours; 24 lab hours)</b>  <b>Gardening Basics</b>  <b>Grading Mode:</b> P/NP/SP Non-Credit  This introductory horticulture course is designed for student gardeners interested in residential and commercial gardening careers. The best-care practices of regionally cultivated plant life will be covered, including the identification and care of gardened vegetables and fruits; techniques for planning, creating, and sustaining traditional raised bed gardens; and the care and propagation of drought tolerant and ornamental flora. These skills will be integrated into both classroom lecture and lab experiences. Noncredit. Pass/No Pass/Satisfactory Progress. (NOT DEGREE APPLICABLE.)</p>
	<p><b>SPED C078N</b>                      <b>40 Hours (20 lecture hours; 20 lab hours)</b>  <b>Greenhouse Basics</b>  <b>Grading Mode:</b> P/NP/SP Non-Credit  Introductory course designed to develop identification skills, plant knowledge, and basic-care techniques used in personal and commercial greenhouses. Integrated field experience includes participation in propagation and care of seasonally appropriate landscaping elements. Noncredit. Pass/No Pass/Satisfactory Progress. (NOT DEGREE APPLICABLE.)</p>

**SPED C079N 40 Hours (20 lecture hours; 20 lab hours)****Nursery Basics****Grading Mode:** P/NP/SP Non-Credit

This course is designed to develop rudimentary crop propagation skills through an integration of basic groundskeeping, gardening, and greenhouse skills and includes integrated field experience. Noncredit. Pass/No Pass/Satisfactory Progress. (NOT DEGREE APPLICABLE.)

**SPED C080N 24-108 Hours (24-108 lab hours)****Introduction to Computers: Computer Awareness and Use****Grading Mode:** P/NP/SP Non-Credit

Designed to introduce adults with developmental delays to computer instruction. Computer education topics will include basic equipment operation, keyboard knowledge, and basic word processing commands. Noncredit. Pass/No Pass/Satisfactory Progress. (NOT DEGREE APPLICABLE.)

**SPED C081N 24-108 Hours (24-108 lab hours)****Introduction To Desktop Publishing****Grading Mode:** P/NP/SP Non-Credit

An individualized course designed to introduce adults with developmental delays to the use of desktop publishing in the classroom. Students will learn to express thoughts in text and graphic forms using basic word processing and desktop publishing software. Noncredit. Pass/No Pass/Satisfactory Progress. (NOT DEGREE APPLICABLE.)

**SPED C082N 16-108 Hours (16-108 lab hours)****Introduction to the Internet****Grading Mode:** P/NP/SP Non-Credit

A slow-paced beginning introduction to the Internet primarily designed for but not limited to students with developmental disabilities. The class will familiarize students with terms, protocol, and hazards of Internet, WWW, search engines, and e-mail. The class will help students find resources in the community. Noncredit. Pass/No Pass/Satisfactory Progress. (NOT DEGREE APPLICABLE.)

**SPED C085N 32 Hours (16 lecture hours; 16 lab hours)****Maintenance Basics****Grading Mode:** P/NP/SP Non-Credit

Introductory course designed to develop basic assessment, knowledge, and techniques of residential and commercial custodial caretaking. Integrated field experience includes an exploratory survey of typical hands-on and mechanized job tools and duties. Noncredit. Pass/No Pass/Satisfactory Progress. (NOT DEGREE APPLICABLE.)

**SPED C086N 40 Hours (16 lecture hours; 24 lab hours)****Guest Services Basics****Grading Mode:** P/NP/SP Non-Credit

This is an introductory course designed to familiarize students with basic assessments, skill knowledge, and techniques typical of entry-level Guest Services professions. Integrated field experience includes an exploratory survey of common hands-on and mechanized job tools and duties required for START Guestroom Attendant Certification. Noncredit. Pass/No Pass/Satisfactory Progress. (NOT DEGREE APPLICABLE.)

**SPED C087N 40 Hours (16 lecture hours; 24 lab hours)****Guest Services Vocations****Grading Mode:** P/NP/SP Non-Credit

This course is designed to develop knowledge of guest services vocational options and required skills. Integrated field experience includes hands-on training in the basic vocational skills and responsibilities required for working as a server, food runner, lobby or bell attendant, and intermediate housekeeper in a hotel or resort setting. Noncredit. Pass/No Pass/Satisfactory Progress. (NOT DEGREE APPLICABLE.)

**SPED C091N 40 Hours (16 lecture hours; 24 lab hours)****Culinary Basics 1****Grading Mode:** P/NP/SP Non-Credit

This introductory culinary arts course is designed for students interested in developing the basic skills required for a vocation in the modern food industry. Using both classroom and an integrated kitchen lab experience, this class teaches best practices for professional food handling with an emphasis on front-of-the-house skills, safety, and hygiene. Students will train for the California Food Handlers Certification. Noncredit. Pass/No Pass/Satisfactory Progress. (NOT DEGREE APPLICABLE.)

**SPED C092N 40 Hours (16 lecture hours; 24 lab hours)****Culinary Basics 2****Grading Mode:** P/NP/SP Non-Credit

This is the second of two Culinary Arts courses designed to help students refine traditional skills required for a vocation in the modern food industry. Integrated laboratory kitchen experiences will enhance classroom lecture in training students to successfully pass the California Food Handler Certification on-line and replicate these crucial skills with consistency in the classroom lab. Emphasis will be placed on back-of-the-house skills, including food preparations for the campus food cart and as training assistance to an in-house professional restaurant. Noncredit. Pass/No Pass/Satisfactory Progress. (NOT DEGREE APPLICABLE.)

**SPED C095N 40 Hours (16 lecture hours; 24 lab hours)****Introduction to Animal Care****Grading Mode:** P/NP/SP Non-Credit

This introductory course is designed for students interested in developing pet knowledge skills that will lead to a pet-care vocation. Generalized animal identification skills and basic care techniques for domesticated animal care will be covered in classroom lecture and demonstrations, while integrated field experience will include live domesticated animal care, grooming, first aid demonstrations, and elementary pet training skills. Noncredit. Pass/No Pass/Satisfactory Progress. (NOT DEGREE APPLICABLE.)

**SPED C096N 40 Hours (16 lecture hours; 24 lab hours)****Introduction to Animal Care Vocations****Grading Mode:** P/NP/SP Non-Credit

This Pet Care Vocations course is designed for students interested in exploring possible pet care vocations. Students will meet pet care professionals who provide specified animal knowledge including animal-specific care. Integrated field experience includes hands-on care with a variety of animals to assist students in learning basic care skills required for possible employment opportunities. Noncredit. Pass/No Pass/Satisfactory Progress. (NOT DEGREE APPLICABLE.)

**SPED C099N**                      **40 Hours (16 lecture hours; 24 lab hours)**

**COAST Survey**

**Grading Mode:** P/NP/SP Non-Credit

This introductory course is designed to develop generalized COAST program knowledge in each of the certificated programs: Horticulture, Porter, Culinary Basics, Animal Care, Guest Services, Drama, Art, and Music. Integrated field experience in each field will cover basic skill requirements and related job opportunities. Appropriate field trip experiences/opportunities will be arranged. Noncredit. Pass/No Pass/Satisfactory Progress. (NOT DEGREE APPLICABLE.)