

ENGLISH AS A SECOND LANGUAGE (ESL)

ESL C035 8 Units (144 lecture hours)

Grammar, Reading, and Writing 3A

Advisory: Students who have completed ESL C042N Reading, Writing, and Grammar 2B with a grade of Pass are encouraged to enroll in this course or new students are advised to complete the ESL placement process to determine their initial placement.

Grading Mode: Standard Letter, Pass/No Pass
Not Transferable.

This is an intensive, integrated grammar, reading, and writing course for intermediate students who are non-native speakers of English. This course provides an introduction to literal and critical reading and responding to unsimplified texts and practice in writing unified paragraphs with a topic sentence and supporting details with an emphasis on accuracy in grammar and mechanics. Graded or Pass/No Pass option. (NOT DEGREE APPLICABLE).

ESL C039 8 Units (144 lecture hours)

Grammar, Reading, and Writing 3B

Advisory: Students who have completed ESL C035 Grammar, Reading, and Writing 3A with a letter grade of C or better or Pass are encouraged to enroll in this course or new students are advised to complete the ESL placement process to determine their initial placement.

Grading Mode: Standard Letter, Pass/No Pass
Not Transferable.

This is an intensive, integrated grammar, reading, and writing course for high-intermediate students who are non-native speakers of English. This course provides practice in literal and critical reading and responding to unsimplified texts. Emphasis on writing focused, grammatically-correct paragraphs with an effective topic sentence and supporting details. Graded or Pass/No Pass option. (NOT DEGREE APPLICABLE).

ESL C049 4 Units (72 lecture hours)

Listening and Speaking Skills 3A

Advisory: Students who have completed ESL C043N Speaking and Listening 2B with a grade of Pass are encouraged to enroll in this course or new students are advised to complete the ESL placement process to determine their initial placement.

Grading Mode: Standard Letter, Pass/No Pass
Not Transferable.

This is a listening-comprehension, oral communication, and accent reduction course for intermediate students. Emphasis on basic note-taking skills. Graded or Pass/No Pass option. (NOT DEGREE APPLICABLE).

ESL C052 4 Units (72 lecture hours)

Listening and Speaking Skills 3B

Advisory: Students who have completed ESL C049 Listening and Speaking Skills 3A with a letter grade of C or better or Pass are encouraged to enroll in this course or new students are advised to complete the ESL placement process to determine their initial placement.

Grading Mode: Standard Letter, Pass/No Pass
Not Transferable.

This is a listening comprehension, oral communication, and accent reduction course for high-intermediate students. Emphasis on effective note taking and participation in class discussion. Graded or Pass/No Pass option. (NOT DEGREE APPLICABLE.)

ESL C054 8 Units (144 lecture hours)

Grammar, Reading, and Writing 4A

Advisory: Students who have completed ESL C039 Grammar, Reading, and Writing 3B with a letter grade of C or better or Pass are encouraged to enroll in this course or new students are advised to complete the ESL placement process to determine their initial placement.

Grading Mode: Standard Letter, Pass/No Pass
Not Transferable.

The current ESL program includes separate Reading/Writing and Grammar courses. This course combines these subjects in an integrated curriculum designed to increase efficiency and accelerate students' progress in gaining English proficiency. The low-advanced level Reading, Writing, and Grammar course is the sixth in the series of six core ESL courses. Graded or Pass/No Pass option. (NOT DEGREE APPLICABLE.)

ESL C056 4 Units (72 lecture hours)

Listening and Speaking Skills 4

Advisory: Students who have completed ESL C052 Listening and Speaking Skills 3B with a letter grade of C or better or Pass are encouraged to enroll in this course or new students are advised to complete the ESL placement process to determine their initial placement.

Grading Mode: Standard Letter, Pass/No Pass
Not Transferable.

This is a listening-comprehension, oral communication, and accent reduction course for advanced second language students. Emphasis on effective note-taking from lectures on academic topics. Graded or Pass/No Pass option. (NOT DEGREE APPLICABLE.)

ESL C095 2 Units (36 lecture hours)

ESL Support for Freshman Composition

Co-requisite(s): ENGL C100.

Grading Mode: Standard Letter, Pass/No Pass
Not Transferable.

This class will help prepare and support English Language Learners enrolled in Freshman Composition. Students will develop their grammar and academic reading and writing skills through activities, reading assignments, and short writing assignments, focusing especially on issues facing English language learners. Concurrent enrollment in specified sections of English C100 is required. Pass/No Pass. (NOT DEGREE APPLICABLE.)

ESL C099 **4 Units (72 lecture hours)**

Advanced Composition

Advisory: Students who have completed ESL C054 Grammar, Reading, and Writing 4A with a letter grade of C or better or Pass are encouraged to enroll in this course or new students are advised to complete the ESL placement process to determine their initial placement.

Grading Mode: Standard Letter, Pass/No Pass

Not Transferable.

This is an integrated composition and grammar course for advanced-level English Language Learners. The course features practice in writing essays in a variety of rhetorical patterns in response to college-level reading passages. Special attention is given to sentence-level grammar and usage problems revealed through diagnostic testing. Graded or Pass/No Pass option. (NOT DEGREE APPLICABLE.)

ESL C100 **5 Units (90 lecture hours)**

Freshman Composition for Non-Native Speakers

Advisory: Students should successfully complete ESL C054 and/or ESL C099 and/or demonstrate proficient skills in reading, writing, listening, and speaking in English.

Grading Mode: Standard Letter

Transfer Credit: CSU.

Freshman Composition for Non-Native Speakers helps to develop skills in grammar, sentence structure, punctuation, and organization in order to express ideas clearly. In addition, students will learn how to use language appropriately, effectively, and accurately. Students will build upon those skills through writing that exposes meaning and forms arguments. In this course, students will develop cogent thinking (clear and logical reasoning) and close reading skills. Students will practice research and documentation strategies to develop their information literacy through finding and evaluating primary and secondary sources. Students will compose a minimum of 5,000 words of evaluated expository writing (conforms to California State University System Freshman Composition writing standards). Letter Grade only.