

COURSE DESCRIPTIONS

- Credit Courses (<https://catalog.cccd.edu/coastline/course-descriptions/credit-courses/>)
- Noncredit Courses (<https://catalog.cccd.edu/coastline/course-descriptions/noncredit-courses/>)

Course Numbering System

COURSES NUMBERED 001-099

Introductory, developmental, special interest, and some technical courses (not transferable to CSU or UC). MATH C030 Intermediate Algebra, MATH C045 Combined Elementary and Intermediate Algebra, and MATH C046 Statistics Pathway are degree applicable and satisfy the math competency requirement for the Option 1 associate degree; other courses numbered below 100 cannot be counted toward the 60 units of credit required for an associate degree. These courses do carry college credit and thus can be used to determine eligibility for full-time or financial aid status.

COURSES NUMBERED 100-299

Transfer courses to the California State University. Courses transferable to the University of California are noted under the appropriate course descriptions. Depending upon the courses selected, the student's major, and the specific four-year college/university, these courses will meet various baccalaureate program requirements. Courses numbered 100-199 are usually first-year courses; those numbered 200-299 are usually second-year courses and normally require a prerequisite.

COURSES NUMBERED 300-399

Highly specialized courses that may be student-negotiated for transfer to baccalaureate-granting institutions, depending upon the courses selected, the student's major, and the specific transfer college/university.

COURSES NUMBERED 400 AND ABOVE

Noncredit courses.

COURSES NUMBERED 001N-099N

Noncredit courses.

SPECIAL TOPICS

Special topics courses offer in-depth study of topics not covered in the existing curriculum. Course content and units of credit are determined by the department. Special Topics may be designed as lecture or laboratory. Consult the Schedule of Classes for specific offerings.

CORRECT USE OF ENGLISH

All courses at Coastline are taught in English. Clear and correct use of English, both on tests and on written assignments, is expected of all students. All students, especially those planning to transfer to a four-year institution, are urged to take a course in English composition as soon as possible.

CRITICAL THINKING

The major role of education in America is to produce an individual who can contribute to society as a well-informed member of a democracy. Competence in critical thinking empowers the student with an ability to distinguish opinion from fact and belief from knowledge. Evaluative skills learned through elementary inductive and deductive reasoning have applications in problem solving in all aspects of everyday existence. Therefore, all examinations, assignments, and activities at Coastline reflect academic rigor by requiring critical thinking on the part of the student.